

Milton Keynes Council – Role Profile

Role Title: **Teaching Assistant L4 (HLTA)**

Service Group: **Children & Families**

Accountable to: **Head Teacher**

JE Ref: **JE0764**

Grade: **F**

Purpose of job

To work with teachers to plan, organise and support teaching and learning activities for classes. The primary focus is to do specified work with individuals and groups under the direction and supervision of a qualified teacher. Level 4 roles will also be required to provide short-term cover supervision to whole classes on a scheduled and unscheduled basis.

TA Level 4 post holders take responsibility for the development of a specialist area.

Key Objectives

1	To complement the professional work of Teachers/ Head teacher by leading and delivering learning objectives to children and young people as directed
2	Plan and deliver learning activities to pupils within agreed system of supervision, adjusting activities according to pupil responses/ needs whilst also delivering local and national learning strategies and make effective use of opportunities provided by other learning activities to support the development of pupils' skills
3	Manage the work and development of other classroom support staff throughout the school
4	Organise and manage appropriate learning environment and resources, to include teaching and learning objectives as planned by the class teacher. Evaluate and adjust
5	Support pupils in social and emotional well-being, reporting problems to the teacher, as appropriate
6	Supervise individuals and groups of pupils throughout the day, including supervisions in the classroom, playground and dining areas
7	Escort and supervise pupils on educational and out of school activities
8	Level 4 duties may be considered to include any individual tasks listed at Level 1, 2 or 3 when necessary and instructed by the class teacher.

Schools benefit from a flexible approach to working arrangements – because of this, the tasks and responsibilities listed here are not definitive. Head Teachers may require particular additional duties to be undertaken to suit the specific school's requirements and these may be incorporated in the role requirements as long as they are at a similar and appropriate level to the other listed duties.

Scope

- Under the guidance of the Head Teacher, managing temporary absences, modelling practice to others in the learning support team and other appropriate supervisory duties.
- Work with pupils who require direct intervention and support for targeted outcomes' e.g. phonics, early reading, speech and language, social communication and interaction support.
- Assess, record and report on development, progress and attainment
- Be responsible for the preparation, maintenance and control of materials and resources necessary to provide exemplary learning opportunities for children
- Work is normally carried out in the classroom or similar environments, which may sometimes involve exposure to noise or other unpleasant conditions

Work Profile

- Liaise with other staff and other relevant professionals and provide information about pupils as appropriate
- Invigilate exams and tests
- Attend to pupil's personal needs and implement related personal programmes, including social, special medical needs, physical hygiene and welfare matters with appropriate training/support
- To adhere to school local and national authorities guidelines and exercise professional discretion at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Participate in training and other learning activities and performance development as required
- Contribute to the overall ethos/work/aims of the school
- Attend relevant meetings
- To maintain confidentiality

Other information

Milton Keynes Council is committed to safeguarding and promoting the welfare of children and vulnerable adults. All employees are expected to share this commitment, to follow the Council's safeguarding policies and procedures and to behave appropriately towards children and vulnerable adults at all times, both in work and in their personal lives.

All school-based posts are defined as Regulated Activity and therefore this post is subject to an Enhanced with Barred List Criminal Records Bureau check.

Person Specification

Skills and Knowledge		Level	Assess by;		
<u>A</u> ttainable	Successful applicants will be expected to obtain the denoted qualifications or experience within an agreed period of time	A	–		A Application I Interview T Testing R Reference
<u>D</u> esirable	Applications will be preferred from candidates with the denoted qualifications or experience	D			
<u>E</u> ssential	Applicants without the denoted qualifications or experience will not be considered for this role	E			
Qualifications	HLTA qualification or commitment to secure from September	X			A
	Minimum Level 2 qualification in Maths and English (GCSE grade 4 or higher - can be secured alongside HLTA training)	X			
Skills / Experience	Specialist skills in one or more curriculum or learning area	X			A
	Experience in delivering whole class, group and 1:1 learning		X		A
Competencies		Level	Assess by;		
<u>A</u> wareness	Demonstrable aptitude and ability to develop in the particular work area	A	–		A Application I Interview T Testing R
<u>S</u> ignificant	Clear competence in the work element sufficient for all role requirements	S			
<u>E</u> xtensive	Sufficient expertise in the work element to lead and mentor others, and influence policy and practice	E			
Planning and organising work	Ability to plan and deliver designated learning programmes and strategies in conjunction with class teacher(s)	X			I,R
Influencing and interpersonal skills	Ability to relate well to children, parents, teaching staff and other colleagues.	X			I,R
	Establish productive working relationships with pupils and promote inclusion and acceptance of all pupils	X			I,R
Using initiative	Adapting programmes to suit individual pupils and circumstances and identifying innovative approaches to learning activities		X		I,R
Working independently	Ability to manage the classroom in the absence of the class teacher, maintaining appropriate behaviour and delivering learning activities in accordance with agreed plans	X			I,R
Managing people	Managing Teaching Assistants and other support staff.			X	I,R
Managing resources	Assisting with classroom set up. Use and safe keeping of classroom equipment and apparatus	X			I,R
	Managing information resources in relation to pupils and TA staff		X		I,R
Managing risk	Full working knowledge of relevant policies and practices in relation to health and safety, safeguarding, child protection.	X			I,R
Managing oneself	Awareness of opportunities for professional self-improvement		X		I,R