

English



In English, we will be learning about how to use dialogue effectively, indicate character traits and move a story on. We will be working on our speech punctuation and use of descriptive language. Our writing will be inspired by the story, 'The Egyptian Cinderella' by Shirley Climo. This links nicely to our continuing history topic of Egyptians.

What you can do to help at home:

Read as much as possible – find books linked to own interests. Graphic novels, e-books and audio books all count!

Falconhurst School Spring Two 2026

Year Group: Three and Four

History

In history, we will be continuing to learn about the Egyptians. This will include learning about key events in ancient Egypt, studying Egyptian artefacts and finding out about Egyptian inventions.



What you can do to help at home:

Research Egyptians online. This BBC website has lots of fun and useful information:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

Maths

In maths, both Year Three and Year Four will continue their learning about fractions. Then Year Three will move onto mass and capacity while Year Four will work on decimals.



What you can do to help at home:

Practise times tables. Year Four should work on all tables up to 12 x 12 while Year Three should focus on twos, fives, tens, threes, fours and eights.

<https://www.timestables.co.uk/>



Science:



In science, we will be learning about magnets and forces, including which materials are magnetic, how magnets work and finding out how surfaces affect movement.

What you can do to help at home:

<https://www.bbc.co.uk/bitesize/topics/znmn39>



Religious Studies:

In religious studies, we will be investigating the question 'What happens when we do something wrong?' We will be thinking about the concept of forgiveness and learning about what different religions teach about this concept.



PHSE:

In PSHE, we will be continuing to think about ways to stay safe and healthy.



Physical Education:

In PE, We will be focussing on dance and learning to remember, repeat and create actions to represent an idea. This will include choreographing our own dances and working with a partner.



Computing:

In computing we will be learning about programming in Kodu including creating a game with a scoring system.