

FALCONHURST SCHOOL

Health and Safety

POLICY

‘A Safe Place to Belong, Thrive and Achieve’

Shared responsibilities for a safe school, healthy working and effective risk management.



Policy owner	Headteacher
Monitoring responsibility	Headteacher / Governing Board
Approval body	Governing Board or delegated committee
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1 Statement of commitment

Falconhurst School will take reasonably practicable steps to protect the health, safety and welfare of employees and people affected by its activities, including pupils, volunteers, contractors, families and visitors. We manage risk so children can belong, thrive and achieve through safe, ambitious and inclusive learning.

This policy sets out responsibilities and arrangements for the buildings, grounds, school activities, breakfast club, school-led clubs, visits and community use. It is read with Milton Keynes City Council's health and safety arrangements and the school's linked policies. Health and safety planning considers SEND, medical needs and reasonable adjustments from the outset.

The Headteacher ensures that relevant guidance, risk assessments and emergency arrangements are accessible to staff. Life-saving action and calling 999 must not wait for managerial approval.

2 Legislation and guidance

The principal framework includes the Health and Safety at Work etc. Act 1974; Management of Health and Safety at Work Regulations 1999; Health and Safety (First-Aid) Regulations 1981; RIDDOR 2013; Regulatory Reform (Fire Safety) Order 2005; COSHH 2002; Control of Asbestos Regulations 2012; Electricity at Work Regulations 1989; PUWER 1998; LOLER 1998; Work at Height Regulations 2005; Manual Handling Operations Regulations 1992; Display Screen Equipment Regulations 1992; applicable PPE regulations; School Premises (England) Regulations 2012; Equality Act 2010; and applicable food safety and allergen information legislation.

The school has regard to current DfE health and safety advice, Allergy safety in schools statutory guidance, the September 2026 EYFS framework and emergency planning guidance. Medical support duties include section 100 of the Children and Families Act 2014 as amended by the Children's Wellbeing and Schools Act 2026. Guidance sources are listed in section 18.

3 Leadership and responsibilities

Employer and Governing Board

Milton Keynes City Council retains the employer duties identified in the existing school arrangements. Governors exercise the responsibilities delegated under the Council's scheme, oversee implementation, allocate resources and seek competent advice. They review this policy annually, receive health and safety reports and monitor actions that cannot be resolved within school resources.

The Governing Board ensures that allergy risks are included within the school's risk management and that a dedicated allergy policy is published and kept under review. Governors seek assurance about medical inclusion, training, emergency equipment and learning from incidents.

Headteacher and Assistant Headteachers

The Headteacher implements this policy, assigns tasks to competent staff, ensures risk assessments and training, stops unsafe activities and escalates unresolved hazards to the Council and governors. Assistant Headteachers support implementation and provide leadership cover.

The Headteacher and Assistant Headteachers are the Allergy Leads. Their duties align with the Pupil Allergy and Anaphylaxis Policy and the First Aid Policy. The Headteacher leads incident response, with Assistant Headteachers acting as deputies, in accordance with the Protective Security Protocols.

School Business Manager and Site Manager

The School Business Manager coordinates training, procurement, contractor arrangements, insurance, premises records and Council liaison. The Site Manager, also referred to as Site Supervisor in the security protocol, oversees daily site checks, hazard control, premises maintenance and the inspection schedule. Specialist testing and work are undertaken by competent people; delegation does not authorise unqualified work.

Office Team and all employees

The Office Team maintains medical and training records and coordinates equipment and medicine checks, parent communications and incident records. The Headteacher identifies named leads and deputies in the operational registers.

Employees take reasonable care, follow instructions and risk assessments, cooperate with the employer, use equipment only when competent and report hazards and shortcomings promptly. They must not misuse safety equipment. Supply staff, volunteers and contractors receive information relevant to their duties. Staff may raise concerns with a senior leader or safety representative; immediate hazards are controlled without waiting for an email response.

4 Risk assessment and hazard reporting

The responsible leader or activity organiser completes proportionate risk assessments before activities or significant changes. Assessments identify hazards, people affected, existing measures, further actions, responsible persons and review dates. Significant findings are recorded and explained to relevant staff. Routine checks and dynamic assessment supplement written plans.

Assessments consider individual healthcare plans, disability, pregnancy, age, communication needs, site access, staffing, emergency response and contractors. Pupils should have equitable access through reasonable adjustments. Risk assessments are reviewed at least annually, after incidents or near misses, and when circumstances or guidance change.

For a serious or immediate hazard, staff stop the affected activity, keep people away and notify a senior leader or Site Manager directly. Call 999 where necessary. Log the concern and follow-up on Smartlog; site@falconhurstschool.co.uk may also be used for routine notification. An urgent hazard must not rely solely on email.

The Site Manager maintains the action log, assigns work with the School Business Manager and verifies completion. Where the school cannot resolve a hazard, the Headteacher escalates it to the Council's competent health and safety service and governors, with interim controls.

Consultation and inspection

The school consults staff and recognised safety representatives about risks and proposed controls, and provides appropriate facilities under applicable consultation arrangements. Staff are briefed on revised procedures and can access the master health and safety records through the office.

Daily checks cover access, exits, grounds, equipment defects and immediate hazards. A governor-supported premises inspection takes place at least termly with the Site Manager where possible. Findings, deadlines and completion evidence are reported to the Headteacher and relevant governors. External audit and enforcing-authority recommendations are actioned and recorded.

5 First aid and medical conditions

The First Aid Policy is the authoritative procedure for first aid provision, emergency response, equipment, record keeping and statutory incident reporting. The Headteacher maintains a current needs assessment and sufficient qualified cover across the school day, events and visits, including absence cover. The Office Team maintains the live first aid personnel and equipment register and displays current information.

Nursery and Reception provision has a current full paediatric first aider available whenever EYFS children are present and accompanying outings. At EYFS meals and snacks the school arranges a current full PFA-qualified member of staff in the room. PFA certificates are renewed every three years. First aid training and annual allergy awareness training are planned separately.

First aid supplies are accessible and checked monthly and after use. The live register provides the verified kit locations, replacing inconsistent lists in previous policies. Medicines are stored separately from general first aid supplies. Suitable medical accommodation is provided with appropriate supervision, hygiene and privacy.

The AED is located near the upper school stairwell as recorded in the existing school arrangements; its exact position, inspection lead and replacement checks are held in the live equipment register. The AED is available promptly, maintained according to manufacturer instructions and used by following its prompts in an emergency.

Medicines and healthcare plans

The school puts appropriate support in place for pupils with medical conditions, working with families and healthcare professionals. The individual healthcare plan describes school arrangements and attaches relevant clinical action plans. Clinical instructions are not replaced by staff assumptions. Plans are kept current and reviewed at least annually and after significant changes or incidents.

Routine medicine administration follows written permissions, clinical instructions, staff competence and the Supporting Pupils with Medical Conditions Policy. Each administration is recorded. Medicines are checked for identity, dose, expiry and storage requirements. Pupils have immediate access to necessary emergency medication through agreed adult support or self-carry arrangements. Medicines needing refrigeration or controlled storage have suitable arrangements without preventing emergency access.

Any member of staff may call 999. Parents are informed promptly after urgent care begins. The school does not delay emergency treatment while seeking parental consent or managerial approval.

6 Allergy safety and food

The Pupil Allergy and Anaphylaxis Policy governs daily allergy management. The First Aid Policy section 5 gives the immediate anaphylaxis procedure. These arrangements apply to lessons, lunches, snacks, breakfast club, celebrations, visitors, activities, trips and school events.

Before admission and when needs change, the Office Team obtains allergy and dietary information. Allergy Leads ensure that relevant staff, including supply and catering staff, can access current information. Individual healthcare plans record school controls and attach clinical Allergy Action Plans; staff know their responsibilities before supporting a pupil.

Preventing exposure

- Check ingredients and packaging each time, including menu substitutions, cooking, tasting, science and craft materials. Risk assess food activities, animals, insect stings and relevant outdoor activities.
- The caterer provides legally required allergen information, suitable labelling including prepacked for direct sale food, trained staff and procedures to prevent cross-contact. Identify the pupil and check the actual meal against their dietary requirements before serving.
- Wash hands with soap and water before and after eating and clean surfaces and equipment. Do not rely on hand sanitiser alone to remove food allergens. Prevent food sharing and use named water bottles.
- Apply the school's communicated food restrictions and individual controls. Do not claim that the environment is allergen-free. Families, visitors and hirers are informed of relevant requirements.

Adrenaline access

The school maintains the Kitt Medical Anaphylaxis Kitt adjacent to the lift and above the staircase leading to the dining hall, separate from prescribed medicines. The allergy policy records two 150 microgram and two 300 microgram AAI's. The Office Team checks devices monthly, before visits and after use, and arranges replacement before expiry or promptly after use.

AAI's must be immediately accessible to adults, stored according to manufacturer instructions and kept out of children's reach. Any break-safe arrangement must allow immediate retrieval without a separate key, code or permission. Access and response times are tested. Visits must not remove the only suitable school spare stock while pupils remain on site.

For suspected anaphylaxis, give adrenaline immediately, call 999, prevent standing or walking and give a second dose after five minutes if there is no improvement. Follow First Aid Policy section 5. Emergency use of spare adrenaline is not delayed to check prior consent, including for an undiagnosed allergy.

Allergy Leads record and review reactions and near misses with parents and relevant professionals, address causes and communicate learning. Food safety and RIDDOR reporting are considered under the First Aid Policy. Allergy-related bullying or deliberate exposure is addressed through safeguarding and behaviour procedures.

7 Early years safety and supervision

Nursery and Reception follow the safeguarding and welfare requirements of the September 2026 EYFS framework. The EYFS leader checks staffing, qualification and PFA requirements, premises suitability and safe supervision. No children under two attend the school's Nursery.

Eating and choking prevention

Children remain within sight and hearing of staff while eating. Staff are close enough to intervene, minimise distractions and check each child's food and developmental needs. Food is prepared to reduce choking risks, using the DfE safer eating guidance and any individual feeding plan. A named adult checks dietary requirements at every meal and snack; an adult with a current full PFA certificate is deployed in the room.

Choking incidents are recorded and reviewed, including whether food preparation, seating, supervision or an individual plan needs to change. Choking and anaphylaxis are both covered in staff training and require prompt response.

Rest and sleep

Any child needing sleep or rest, including in Reception, is placed safely in an appropriate supervised space. Staff follow the school's EYFS and safer sleep arrangements and the child's individual needs, checking breathing, position and comfort regularly. Staff maintain sight and hearing as the school's supervision standard. Unexpected drowsiness or difficulty waking is treated as a possible illness or emergency, not assumed to be ordinary sleep. Under-two-specific sleep provisions are not represented as applying to children who are all aged two or above.

Other welfare controls

The school maintains safe toileting and changing arrangements, suitable equipment and an accessible outdoor environment, balancing privacy with safeguarding. Staff have regard to current DfE screen-use guidance when planning EYFS activities. Banned dog types must not be present on premises used for EYFS provision, including where an owner holds an exemption; animal activities are risk assessed for allergy, infection and safety.

8 Fire and protective security

Fire safety

The school maintains an up-to-date fire risk assessment, clear escape routes, appropriate signs, fire doors, alarms, emergency lighting and firefighting equipment. The Site Manager arranges recorded checks, servicing and remedial work at the intervals required by the fire assessment, relevant standards and manufacturer instructions. Fire drills take place at least termly and include a review of accountability and evacuation support.

Personal emergency evacuation plans are prepared where needed for pupils, staff and visitors. Staff know how to assist safely; evacuation chairs are operated only by trained people. Lifts are not used during fire evacuation unless specifically designed and authorised for that purpose in the emergency plan. Staff do not attempt firefighting unless trained, escape remains safe and this does not delay evacuation.

Security response and emergency leadership

The school's Protective Security Protocols for Lockdown, Emergency Response and Recovery provide the detailed security arrangements. They replace the older lockdown appendix previously attached to this H&S policy. Staff follow the current site briefing for alarm signals, communications, safe locations and authenticated all-clear arrangements; sensitive operational details are controlled.

The Headteacher leads the school response and Assistant Headteachers deputise. Emergency services control their response; school leaders retain responsibility for pupil care and liaison. Staff may take immediate protective action and call 999 without waiting for senior approval when delay increases danger.

Responses may include shelter, partial or full lockdown, evacuation or relocation according to the actual threat. During full lockdown, staff secure the safest available place, move people out of sight, minimise noise and account for pupils when safe. Adults supervising pupils outside their usual class retain responsibility for them. Nobody investigates a threat or leaves safety merely to collect a register or medicine.

A fire alarm during lockdown requires immediate assessment of the competing dangers and emergency service advice where available. There is no blanket instruction to ignore a fire alarm or remain where smoke or fire makes staying unsafe. Use the safest available escape or refuge option, consistent with the fire plan and current threat. Do not open windows into a smoke plume or hazardous air release.

Essential medication, SEND support and PEEPs are included in emergency planning. Families receive verified updates and safe collection instructions through agreed systems. Staff receive annual security training and induction; at least one planned lockdown exercise is held each academic year, with review and wellbeing support.

The Terrorism (Protection of Premises) Act 2025 is treated as preparedness legislation during its implementation period. The School Business Manager monitors commencement and current Home Office and SIA guidance; this policy does not state that its operational duties are already in force.

9 Premises and equipment

Housekeeping and maintenance

The Site Manager checks access routes, floors, grounds and defects daily. Staff keep corridors, exits and stairs unobstructed and report damage promptly. Unsafe furniture, glazing, equipment or areas are isolated pending repair. Weather plans address ice, heat, flooding and safe access, with closure or restricted use where necessary.

Inspection programme

The School Business Manager and Site Manager maintain an equipment and premises compliance register. Each entry identifies the competent person, legal or risk-based interval, due date, evidence and remedial action. A generic annual inspection is not applied to all equipment.

Checks include fire systems, gas installations, electrical systems and equipment, lifts and lifting accessories, evacuation equipment, PE and play equipment, ladders, staging, lighting and grounds machinery. LOLER thorough examinations follow the applicable six- or twelve-month period or a competent written examination scheme. Electrical maintenance and

portable appliance testing are risk based, with visual checks and specialist work as necessary.

Dangerous equipment is operated only by authorised competent people; guards and interlocks must remain in place. Guillotines are checked before use. Staff do not fit plugs or undertake repairs merely because of their job title; competence and authorisation are required. Defective equipment is removed from service.

Asbestos and water hygiene

The dutyholder maintains an asbestos management plan and register where applicable. Contractors are given relevant information before work, and no drilling or disturbance takes place without appropriate checks. Suspected damage is isolated and escalated for competent advice.

Water systems have a suitable Legionella risk assessment, identified responsible persons, monitoring and flushing arrangements, maintenance records and review. Hot water temperatures and access are managed to reduce scalding while maintaining appropriate hygiene controls.

Building works and procurement

The Headteacher and School Business Manager obtain required Council consent and competent advice before alterations, including funded or donated projects. Work is planned under applicable construction requirements with safe separation from pupils. Purchases and gifts are assessed for suitability, maintenance, supervision, storage and ongoing cost before acceptance.

10 Hazardous substances and safe working

COSHH and cleaning

The Site Manager maintains an inventory of hazardous products, safety data sheets and COSHH assessments for cleaning, maintenance, curriculum and catering activities as applicable. The inventory is not limited to disinfectant. Use safer substitutes where practicable, follow dilution and handling instructions, and store chemicals securely in labelled containers away from food and children. Never mix incompatible cleaning products.

Cleaning and spill procedures control exposure, slips and cross-contact from allergens. Staff obtain help where they are not trained to handle a spill. Blood, body fluids, sharps and hazardous waste use approved disposal arrangements; waste is removed and stored securely without obstructing exits.

Manual handling and work at height

Avoid unnecessary lifting and assess unavoidable tasks, including moving furniture and supporting pupils. Provide suitable aids, training and individual handling plans where needed. Staff do not attempt lifts beyond their capacity. Work at height is avoided where practicable, otherwise assessed and undertaken with suitable inspected equipment by competent people; chairs and desks are not access equipment.

PPE

Provide suitable protective equipment without charge when required by assessment, including to covered workers under current regulations. Train users in selection, fit, use, cleaning and storage. Staff report damage; the Site Manager arranges replacement. PPE supplements other controls rather than replacing them.

Staff health and wellbeing

The school assesses lone working, violence and aggression, stress, new or expectant mothers, noise and relevant occupational health risks. Arrangements include communication and check-in systems, safe boundaries, adequate support and escalation. Staff are not expected to confront a potentially violent person or investigate suspicious items.

Display screen users are identified by their actual working pattern, not a fixed list of posts. Workstation assessments, breaks or changes of activity and eye tests on request are provided where required. Necessary special corrective appliances are addressed under the regulations.

Impairment affecting safe work is escalated to the Headteacher, who removes immediate risk and follows HR and occupational health procedures. Confidential health information is handled appropriately. Smoking and vaping are prohibited throughout the school premises under school rules; vaping is not described as covered by the same general smoke-free legislation.

11 Visitors contractors and community use

Visitors report to Reception, sign in through Inventory or the paper contingency, receive identification and relevant emergency information and sign out. Access and escort arrangements follow safeguarding and protective security procedures. Staff challenge or report unidentified visitors only when safe to do so.

The School Business Manager and Site Manager check contractors' competence, relevant insurance and safety arrangements before work. Provide site hazards, asbestos information and agreed access restrictions; obtain suitable risk assessments and method statements. High-risk activities require appropriate permissions and separation from pupils. Contractors must not obstruct exits, compromise supervision or disable alarms without an agreed safe contingency.

Deliveries are directed to Reception unless an alternative is agreed. Vehicle and pedestrian movements are separated where practicable, with supervision and restrictions during busy pupil arrival and departure times. Emergency vehicle access is maintained.

Lettings and events

The Premises Hire and Lettings Policy and written agreement define the permitted area, responsible hirer, safeguarding responsibilities, capacity, security, first aid, toilets, emergency access and equipment availability. The hirer receives relevant hazards and procedures. School approval does not transfer all school responsibilities to the hirer.

For field-only hire, the risk assessment and agreement specify building access, gate control, emergency calls, first aid provision, toilet arrangements and what to do if medical help is needed. A hirer cannot assume access to the school's medical room, AED or medicines. The school confirms appropriate arrangements before use begins.

Events involving increased visitor numbers are assessed for occupancy, food safety and allergies, first aid, evacuation, weather, vehicle access and safeguarding. The Site Manager checks areas after use and records defects or issues before pupils return.

12 Curriculum visits and transport

Teachers plan safe practical learning, including PE, science, cooking, tasting and craft activities. Assess supervision, equipment, substances, food allergens and individual needs. Pupils receive clear instructions and use equipment appropriate to their age and competence. Staff review controls when an activity, product or pupil need changes.

Educational visits are assessed and authorised through EVOLVE under the Educational Visits Policy. The leader confirms staffing, PFA where required, communication, first aid, healthcare plans, medication, dietary arrangements and emergency access. Both prescribed AAIs travel with each relevant pupil; school spare stock accompanies visits where required without undermining provision on site.

Risk assessments address transport, venues, residential accommodation and activities, including allergy-aware meals and safe sleeping arrangements. Pupils are not automatically excluded for allergy or SEND; leaders plan reasonable adjustments and safe support.

School vehicles and hired transport must have suitable insurance, maintenance and legal operating arrangements. Drivers meet licensing and authorisation requirements. Before use of a private vehicle for school business, the School Business Manager checks authorisation, business-use insurance, licence and roadworthiness. Passenger restraints and child seats meet legal requirements. Work experience arrangements include checks on the placement provider's safety and safeguarding responsibilities.

Utilities and emergency isolation

The Site Manager maintains current utility isolation information and shares it with authorised staff and emergency responders. Only a competent person operates isolation points when safe. The previous policy records the following points; these are checked after works and kept current in the controlled site plan:

- Water: old boiler room, left side; recorded as isolating both buildings.
- Electricity: courtyard electrical cupboard, inside right-hand door; recorded as isolating both buildings.
- Gas: outdoor cupboard next to old boiler room for the old building; new boiler room, right side, for the new building.

The site plan, rather than a public policy copy, provides current access details and any changes. Staff do not enter danger to isolate a service.

13 Accidents reporting and records

Staff report accidents, illness requiring first aid, dangerous occurrences, violent incidents and near misses promptly. First aid and accident records use Typeform with a secure paper contingency. Premises hazards and actions are logged through Smartlog. Behaviour and safeguarding records use the appropriate separate system, with cross-reference where needed.

The Headteacher and School Business Manager review serious incidents, preserve relevant evidence safely, isolate hazards and implement corrective action. Investigations consider systems, training, supervision and equipment rather than relying only on individual error. Families and affected staff can contribute to the review. Allergy Leads review allergy incidents and near misses, including reports made after the school day.

The First Aid Policy section 10 sets out RIDDOR criteria and timescales, EYFS registered-provider distinctions, safeguarding and food safety notifications. Not every hospital attendance, injury, medical episode or near miss is reportable to HSE. The responsible person checks the work-related link, category and deadline and records the decision. Council reporting requirements may be wider than RIDDOR and are also followed.

Personal and medical records are held securely and shared only where necessary. Retention follows the school's approved schedule, statutory minima, Council and insurer requirements and any investigation or legal hold. A three-year RIDDOR minimum must not be used as a universal disposal rule for pupil records.

Insurance and recovery

The School Business Manager checks that insurance arrangements cover relevant school activities and approved lettings, through Council cover and any required additional policies. Significant changes are referred to the insurer as needed. The Headteacher uses the Business Continuity Plan and Protective Security Protocols for recovery, welfare support and safe resumption of activities.

14 Training and information

Induction explains reporting, risk assessments, fire and security response, first aid, medical needs and safe equipment use. Supply staff and volunteers receive relevant briefings before work with pupils. Training is matched to role, refreshed when required and recorded with expiry dates and competency evidence.

The School Business Manager maintains the training matrix with the Headteacher. All staff receive annual allergy awareness and protective security training. Specialist clinical tasks, first aid, PFA, manual handling, equipment operation and premises duties receive the required competent instruction. Staff report gaps before undertaking unfamiliar hazardous tasks.

The office holds the master health and safety reference system. Relevant assessments may be kept at their point of use, with their location recorded centrally. Staff are informed of revisions, and understanding is checked rather than relying solely on a signature.

15 Monitoring and review

The Headteacher reviews this policy and its implementation annually, next by July 2027, and earlier after significant incidents, exercises, needs or guidance changes. Governors monitor compliance and resource needs and receive termly information on inspections, incidents, training, medicine and equipment access, and outstanding actions. Annual review includes staff consultation and relevant external audit findings.

Arrangement	Minimum school review or check
Premises and access hazards	Daily and when conditions change
Governor-supported premises inspection	Termly
First aid supplies and AAI's	Monthly and after use; medicines before visits
Fire evacuation drill	At least termly
Lockdown exercise	At least once each academic year
Allergy and security staff training	Annually and induction
First aid needs and policy review	Annually and after significant changes
Healthcare plans	Annually and when needs or clinical advice change
Specialist premises and equipment checks	Applicable legal, risk-based or manufacturer interval

The monitoring schedule does not replace daily professional judgement or equipment-specific legal requirements. Unresolved high-risk actions are escalated promptly; they are not left until the next scheduled review.

16 Linked documents

Pupil Allergy and Anaphylaxis; First Aid; Supporting Pupils with Medical Conditions; EYFS and Safer Sleep arrangements; Safeguarding and Child Protection; Protective Security Protocols for Lockdown, Emergency Response and Recovery; Fire Evacuation Procedures and fire risk assessment; Business Continuity Plan; Educational Visits; Premises Hire and Lettings; School Food; Staff Wellbeing and HR procedures; Records Management and Data Protection.

17 Operational registers

The School Business Manager maintains a current register of delegated roles and deputies, equipment and premises inspections, training, risk assessments and incident actions. The Office Team maintains first aid and medical registers. The Site Manager maintains the controlled site plan and maintenance records. Entries are dated, checked against actual arrangements and updated after changes.

Operational information includes verified equipment locations, emergency contacts, alarm and communication arrangements, emergency access, utility isolation, contractor hazards and individual emergency support. Staff can obtain what they need immediately; sensitive security information is kept in controlled briefings rather than public copies.

18 Guidance references

Guidance checked on 1 October 2026. The school monitors updates and Council requirements throughout the year.

DfE Health and safety responsibilities and duties for schools:

<https://www.gov.uk/government/publications/health-and-safety-advice-for-schools>

DfE Allergy safety in schools statutory guidance, July 2026:

<https://www.gov.uk/government/publications/allergy-safety-in-schools>

DfE EYFS statutory framework, effective September 2026:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

DfE First aid in schools, early years and further education:

<https://www.gov.uk/government/publications/first-aid-in-schools>

DfE School food standards allergy guide, September 2026:

<https://www.gov.uk/government/publications/school-food-standards-allergy-guide>

HSE Incident reporting in schools EDIS1: <https://www.hse.gov.uk/pubns/edis1.pdf>

DfE Emergency planning and response for education, childcare and children's social care settings: <https://www.gov.uk/government/publications/emergency-planning-and-response-for-education-childcare-and-childrens-social-care-settings>

DfE Protective security and preparedness for education settings:

<https://www.gov.uk/government/publications/protective-security-and-preparedness-for-education-settings>

DfE Martyn's Law for education settings:

<https://www.gov.uk/government/publications/martyns-law-for-education-settings>