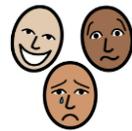


### Personal Social Emotional Development:

This term in PSED, we will be focusing on 'Rights and Respect.'



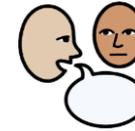
We will be helping children understand the importance of caring for themselves, others, and the world around them. Through discussions, stories, and hands-on activities, we will explore: Caring for Our Special People- Recognising the important people in our lives and learning how to show kindness and appreciation. Being Helpful at Home and in Our Classroom – Encouraging responsibility, teamwork, and respect for shared spaces through everyday actions.

Falconhurst School Spring 2  
2026

Year Group: Reception



### Communication and Language



In C+L, we will be encouraging the children to talk in full sentences by scaffolding and modelling. We will be introducing new ambitious vocabulary linked to topic of 'Little Red', animals and the season of spring.

What you can do to help at home:

- Encourage your child to talk about things they like.
- Support your child to reply in sentences.

### Physical Development



The children will develop their expressive movement through the topic of 'places'. They explore traveling actions, shapes and balances. Children choose their own actions in response to music. They also are given the opportunity to copy, repeat and remember actions. They explore dance through the world around them. We will continue to take part in Kinetic Letters daily- developing fine motor skills, helping to prepare children for writing.

What you can do to help at home:

- Stay active; go on walks, have a dance trying different ways of moving and balancing.



### Literacy

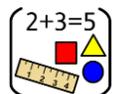
This term, we will be focusing on the book 'Little Red', exploring storytelling and early writing skills. We will also be developing early writing skills by: Planning and saying a sentence accurately, Representing parts of a sentence with drawings or meaningful marks. Later in the term, we will move on to writing to inform, where children will create their own instructions on 'How to Trap a Wolf'—inspired by the story!

This will help develop their understanding of sequencing, sentence structure, and purposeful writing in a fun and engaging way.



### Maths

In Maths this term, the children will continue to engage with activities of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether.



What you can do to help at home:

- Looking out for numbers on walks, in the shops or at home.
- Listen to 5 speckled frogs, 5 little men in a flying saucer.



### Understanding the World



This term, we will be learning all about animals, their environments, and the world around us. Our key areas of focus include: Animal Families, Animal Environments, Exploring Animal Features, Similarities and Differences in Animals, Exploring the World with a Globe and Map. Through these activities, children will develop a greater understanding of the natural world and the incredible diversity of animals that share our planet.

We will also be looking at special things; looking at artefacts, images and stories, children will explore the meaning and value of items to some people.

### Expressive Arts and Design



This term, we will be getting creative with clay, playdough, and sculpture, helping children develop their artistic expression and fine motor skills. Our key areas of focus include: exploring clay and playdough—investigating their properties, shaping materials, and using tools safely with confidence. Children will also work with natural 3D landscape pictures using found objects. They will be creating and painting sculptures—bringing designs to life by sculpting with clay and painting the finished pieces.