

(ABC)

### English

In our English lessons, **Year One** children will be continuing to apply their understanding of what makes a sentence by writing descriptions about Traction Man. They will then write connected sentences around the theme of dragons to help them write a report. **Year Two** will continue their work on writing a recount letter from Little Red Riding Hood and then create a wanted poster for the Big Bad Wolf. Children will then begin a narrative unit based on a twisted tale of the Three Little Pigs.

#### What you can do to help at home:

- Listen to your child reading their school book as often as possible
- Read to your child a book they may not be able to read independently for pleasure.

(2+3=5)

### Maths

**Year One** children we will be learning about place value to 50. We shall be understanding the tens numbers, finding one more and one less, using number lines and partitioning numbers into tens and ones. We shall also be learning about length and height and learning about mass including weight, volume and capacity.

#### What you can do to help at home:

Compare the weight of different items, measure the length and height of items at home and login to Numbots regularly.

**Year Two** children we will be finishing learning about different 2d and 3d shapes. They will then move on to problems involving money and recognising coins to help them work out totals and change needed. Children will then begin to learn multiplication and division.

#### What you can do to help at home:

- Please login to numbots and times tables rock stars.

## Spring 2 2026 Year One and Two



### Geography



In this fieldwork unit the children will explore their local park, naming and describing what they observe and how different areas are used. Children will identify the park on a map and use compass directions and simple directional language to describe routes. They will investigate human and physical features of the park through first-hand observation and fieldwork, collecting and recording data about its facilities.

#### What you can do to help at home:

Design and make a leaflet or poster explaining why people should visit the local park and showing its features. Use recycled materials or LEGO to build a model of the local park or encourage children to design their own park

### Science



In science this half term we shall be learning about the changing seasons, in particular the season of Winter. We shall be observing and describing the signs of winter in animals, plants, humans and the weather, noticing that the amount of daylight becomes less and identify and describe natural and human events that happen in winter.

#### What you can do to help at home:

Do some research about the four seasons and find out what changes we might begin to see as we move on to Spring and then Summer.



### Design and Technology

In this DT unit of Toymakers Workshop, the children will be designing and making their own moveable toy. They will learn about the moving parts, axels and wheels. Create their moving toy and test it and evaluate it too.



### PHSE

In PSHE we will be looking at rights and respect. We will explore different strategies of how to get on with others and how to deal with their own impulsive behaviours. We will also think about how we can ask for help from others.



### Religious Studies

In RE we will be learning about 'Why is light important to people and which festivals in different religions focus on light.



### Physical Education

In PE we will be learning about invasion games.

### Music

In music we will looking a swing music along with Shostakovich and about high and low pitch and long and short duration through our Charlie Chaplin unit.



### Computing

In computing we will be covering protective behaviours and creating digital music through an interactive programme. Different instruments will be explored and creating rhythms with different beats.