

English

In English, we will focus on developing the foundational skills and knowledge needed to become confident and accurate writers. Children will build their understanding of sentence structures and the fundamental concepts that underpin them, including subjects, nouns, verbs and clauses. They will learn to identify and construct different sentence types, apply appropriate punctuation, and develop the skills needed to edit and improve their own writing. Through this work, children will develop greater accuracy, confidence and independence in constructing and manipulating sentences.

What you can do to help at home:

Read your books at home and look out for nouns, verbs and subjects. How are they being used in a sentence?

(ABC)

Maths

In maths...

In maths, **Year Five** children will be learning about number and place value up to one million. We will learn how to work out 10/100/1,000, 10,000, 100,000 more or less than a given number. We will look at partitioning numbers up to one million and numbers on a number line.

In maths, **Year Six** children will be learning about number and place value using numbers up to ten million. We will learn about rounding and negative numbers. We will be recapping how to divide and multiply a number by 10 using our place value knowledge.

What you can do to help at home:

- Keep working on times tables.
- Use Topmarks website to play interactive games focused on place value knowledge

($2+3=5$)

Falconhurst School Autumn 1 2026

Year Group: 5/6



Geography

In Geography:

In this unit, children will learn what plastic is and how it has become part of our everyday lives. They will also explore the environmental impact of plastic waste. Children will plan a fieldwork investigation to examine the plastic waste produced at school. During this process, they will collect, record, analyse, present and evaluate data from their investigation. They will then use what they have learnt about plastic waste to think critically about how their choices as consumers of plastic can help care for the planet and make plastic use more sustainable. The unit concludes with children suggesting practical ways to reduce plastic waste at school.

At home, you could discuss your use of plastic and what you could do to reduce it.

Science:



In science, we will be learning about life processes and life cycles. We will study the life cycles of mammals, birds and amphibians. We will look at classification keys and propose criteria for classifying different animals.

What you can do to help at home:

- Use BBC Bitesize to learn about different life cycles



Religious Studies:

In RE, we will be learning about how Christianity has changed over time. This will include looking at significant individuals and discussing why there are different Christian denominations.



PHSE:

In PSHE, we will be learning about ourselves and the relationships we have. We will talk about working together, solving friendship problems and acting appropriately in different settings.



Physical Education:

In PE, we will alternate each week between dance and basketball.

In dance, we will be linking our learning in English to create a dance inspired by the events of WWII. In basketball, we will work on dribbling and passing.



Computing:

In computing, we will be using Ilearn2 to improve our programming skills including: Movements, sensing, inputs, outputs and loops.