

English

In English, we will focus on developing the foundational skills and knowledge needed to become confident and accurate writers. Children will build their understanding of sentence structures and the fundamental concepts that underpin them, including subjects, nouns, verbs and clauses. We will learn to identify and construct different sentence types, apply appropriate punctuation, and develop the skills needed to edit and improve their own writing. Through this work, children will develop greater accuracy, confidence and independence in constructing and manipulating sentences.

(ABC)

What you can do to help at home:

Read your books at home and look out for nouns, verbs and subjects. How are they being used in a sentence?

Maths



In Maths, we will be learning to understand place value and work confidently with four-digit numbers. They are learning to recognise the value of each digit, partition numbers, compare and order them, and round numbers to the nearest 10, 100 and 1,000. For example, they might partition 4,326 into $4,000 + 300 + 20 + 6$ or round 4,326 to 4,300. They are also developing their addition and subtraction skills, using column methods to add and subtract numbers with up to four digits. They are learning to exchange when needed, check their answers using estimation and inverse operations, and apply these skills to solve one- and two-step problems.

What you can do to help at home:

Learning all times tables up to 12×12 is essential as our children prepare for the Multiplication Tables Check (MTC). Quick recall supports confidence across maths, including division, fractions and problem-solving. Please encourage regular practice at home using [Times Tables Rock Stars](#) to make learning fun.

Art

In Art, we will be learning about sculpture. Our children will explore different sculptors, materials and techniques, including shaping, joining and modelling. They will work with clay to experiment with texture, form and detail before designing and creating their own three-dimensional sculptures, developing their creativity, confidence and artistic skills.



PSHE

In PSHE, we will be learning about relationships, exploring friendships, feelings, communication, resolving disagreements, and how we can support ourselves and others.



Religious Studies



In RE, we will be learning what makes us human, exploring beliefs, values, relationships, choices and what makes each person unique.

Autumn 1 2026 Year 4



Science



In science, the children will be learning about living things and their habitats. We will begin by exploring what a habitat is and thinking about the different animals and plants that can be found in a range of environments.

The children will learn how observable features can be used to group and sort living things. They will explore different groups of animals and identify features that help us classify them. We will focus particularly on vertebrate animals and investigate how animals can be grouped according to their characteristics.

We will also explore the living things that can be found in our local area and learn how to use a classification key to identify and group different organisms. As part of this learning, the children will consider how our environment is changing and how these changes can affect habitats and the living things within them.

The children will then move on to learning about states of matter. We will investigate the differences between solids, liquids and gases and explore what happens when materials change state. The children will investigate how solids can be changed into liquids, what happens when liquids freeze, and how liquids evaporate. Finally, we will learn about the water cycle, exploring processes such as evaporation and condensation and considering where water comes from. The children will carry out a fair test to investigate evaporation, developing their scientific enquiry, observation and recording skills along the way.

What you can do to help at home:

- observe animals and identify their similarities and differences
- group animals into categories
- identify things around the home that are solids, liquids and gases

Physical Education

In PE, we will be learning tag rugby, developing passing, catching, movement, teamwork and attacking and defending skills through fun games and activities.



Music



In Music, we will be learning 'I've Been to Harlem', developing our singing, rhythm and listening skills while exploring melody, tempo and musical expression.

Computing

In Computing, we will be learning about animation, exploring how images can be sequenced to create movement and designing our own animations using digital tools.



Spanish

In Spanish, we will be learning how to introduce ourselves, including saying our name, age, where we live and asking and answering simple questions.

