



Falconhurst School Behaviour Curriculum

Be Ready. Be Respectful. Be Safe.

A whole-school curriculum for behaviour, character and personal development (Nursery–Year 6).



FALCONHURST SCHOOL

Our Behaviour Curriculum

Be Ready. Be Respectful. Be Safe.



Our goal is simple:
To be the
best versions
of ourselves
so we can learn
and help others
to do the same.



OUR 3 BEHAVIOUR PRINCIPLES

We follow these principles in everything we do, every day.



READY



- ✓ Sitting still and sensibly
- ✓ Listening carefully to the speaker
- ✓ Being prepared for learning
- ✓ Working hard on tasks given
- ✓ Being in the right place at the right time
- ✓ Wear the correct uniform

RESPECTFUL



- ✓ Say please and thank you
- ✓ Hold doors open for others
- ✓ Talk kindly
- ✓ Say good morning/afternoon
- ✓ Wait patiently for instructions or responses

SAFE



- ✓ Move calmly around the school
- ✓ Consider the feelings of others
- ✓ Use technology appropriately
- ✓ Use equipment as its purpose is intended
- ✓ Make safe choices on the playground



As with all curriculums delivered at Falconhurst, this is intended for all pupils. However, it will be scaffolded and applied differently in different year groups depending on pupils' ages, and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye contact with adults.

A learning community built on positive relationships and connections.



MOVING AROUND SCHOOL

We walk using **Fantastic Walking**



- ✓ Facing forwards
- ✓ Walking at a steady pace
- ✓ In a straight line
- ✓ Hands behind your back, shoulders proud
- ✓ Without talking



We walk on the **LEFT** of the corridor.

We use Fantastic Walking to keep everyone safe and to make sure the learning of other children is not disrupted.

IN CLASS – Fantastic Listening

We use **Fantastic Listening** to make sure everybody can learn without distractions.



- ✓ Face forwards
- ✓ Always sit up straight
- ✓ Need to listen
- ✓ Track the speaker

IN THE CLASSROOM

- ✓ We know the order we always line up in.
- ✓ We know the routine for entering the classroom and getting ready to work.
- ✓ We know where we sit during lessons (including carpet places).



LUNCHTIME

- ✓ Line up when you are called.
- ✓ Sit in the dinner hall.
- ✓ Use a quiet voice.
- ✓ Try your food and use a knife and fork correctly.
- ✓ Finish eating before getting up.
- ✓ Use good manners – say 'please' and 'thank you'.



OUR UNIFORM

STANDARD UNIFORM



- Navy jumper or cardigan with logo
- White polo or shirt
- Grey trousers or skirt
- Black shoes

PE KIT



- Navy PE top with logo
- Navy shorts or tracksuit bottoms
- Appropriate sports trainer
- Navy hoodie for outdoor PE



Courage



Determination



Ambition



Success



Rationale

In order to secure our vision for the school and its children, we strive to ensure that an ethos exists which is positive, caring, supportive in modifying behaviours and consistent in its commitment to children's security and safety. Falconhurst is a school where respectful relationships provide the essential foundation for self-managing behaviour and positive attitudes to learning.

We define the behaviours and habits that we expect pupils to demonstrate. We want pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

This behaviour curriculum is taught explicitly and revisited regularly. It provides a shared language, common expectations and a consistent approach across the school. The curriculum sits alongside PSHE, personal development and the wider curriculum and is underpinned by the school values of Courage, Determination, Ambition and Success.

Curriculum Intent

To develop pupils who are Ready, Respectful and Safe in all aspects of school life, enabling every child to flourish academically, socially and emotionally.

Implementation

The curriculum is taught explicitly during the first week of each term and revisited throughout the year. Staff teach, model, practise and reinforce routines using Rosenshine's Principles of Instruction:

1. Identify desired routines.
2. Communicate expectations explicitly.
3. Practise routines repeatedly.
4. Reinforce and maintain high standards consistently.

All staff are responsible for teaching, modelling and maintaining the behaviour curriculum.

Adaptations

The curriculum is intended for all pupils. Expectations may be scaffolded according to age, stage and SEND needs. Adjustments support access to the curriculum whilst maintaining consistently high expectations for all pupils.

Our Behaviour Principles

Ready 	Respectful 	Safe 
Prepared, focused, punctual and ready to learn. • Sitting still and sensibly • Listening carefully to the speaker • Being prepared for learning • Working hard on tasks given • Being in the right place at the right time • Wear the correct uniform	Kind, polite, considerate and responsible. • Say/sign please and thank you • Hold doors open for others • Talk kindly • Say/sign good morning/afternoon • Wait patiently for instructions or responses	Making choices that keep yourself and others safe. • Move calmly around the school • Consider the feelings of others • Use technology appropriately • Use equipment as its purpose is intended • Make safe choices on the playground

Moving Around School

Use Fantastic Walking: facing forwards, walking at a steady pace, in a straight line, hands behind back, without talking.

Walk on the left-hand side of corridors.

Move calmly to protect learning and keep everyone safe.

Classroom Routines

Use FANTastic Listening:

- Face forwards
- Always sit up straight
- Need to listen
- Track the speaker.

Know line-up order, classroom entry routine and seating position.

Respond immediately to agreed attention signals.

Use equipment appropriately and be ready to learn.

Speaking in Class

Use SHAPE:

- Sentences
- Hand away from mouth
- Articulate
- Project
- Eye contact.

Raise hands appropriately and wait patiently.

Answer in full sentences when appropriate.

Presentation of Work

Present work neatly and follow subject expectations.

Use one square one digit in maths.

Use rulers correctly and edit work appropriately.

Manners and Relationships

Use STEPS to politeness:

- Sir/Miss
- Thank You
- Excuse Me
- Please
- and, Smile if you can.

Show gratitude, courtesy and respect.

Greet adults and visitors politely.

Playtime

Play safely and include others.

Use kind words and appropriate voices.

Follow whistle routines immediately.

Lunchtime

Use good manners.

Use a quiet voice.

Use knives and forks appropriately.

Follow dining hall routines and expectations.

Uniform

Understand why uniform matters: belonging, equality, readiness and pride.

Wear uniform correctly with shirts tucked in and long hair tied back.

Follow jewellery expectations.

PE kit includes approved PE T-shirt, shorts/joggers and trainers.

Attendance and Punctuality

Attend school every day whenever possible.

Arrive on time and ready to learn.

Behaviour Beyond School

Represent Falconhurst positively in the community and online.

Show consideration for others when arriving and leaving school.

Character Curriculum

Courage

The value of Courage is explicitly taught and reinforced through assemblies, curriculum learning, recognition systems and daily interactions.



Courage

To make a positive difference
to yourself and those around you

WHAT DOES COURAGE MEAN?



Courage is being brave even when something feels hard or scary.



COURAGE IN ACTION EVERY DAY.

COURAGE MIGHT LOOK LIKE:



Answering a question even when you're not sure.



Trying something new, even if it feels tricky.



Standing up for what is right.



Having the courage to keep going when things are hard.



Asking for help when you need it.



Can you think of someone in our class who shows courage?

What did they do? How did it show courage?

 Courage •  Determination •  Ambition •  Success

Determination

The value of Determination is explicitly taught and reinforced through assemblies, curriculum learning, recognition systems and daily interactions.



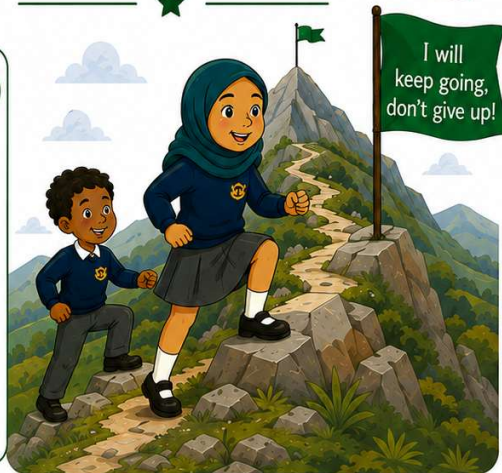
Determination

To give your best in all that you do,
whatever the challenge

WHAT DOES DETERMINATION MEAN?



Determination is keeping going and not giving up, even when things are difficult.



TRY AGAIN. LEARN. IMPROVE.

DETERMINATION MIGHT LOOK LIKE:



Working hard in lessons, even when they are tricky.



Trying again when something doesn't go right.



Practising and improving your skills.



Staying focused and not getting distracted.



Feeling proud of your progress and effort.

Can you think of someone in our class who shows determination?

What did they do? How did it show determination?

 Courage •  Determination •  Ambition •  Success

Ambition

The value of Ambition is explicitly taught and reinforced through assemblies, curriculum learning, recognition systems and daily interactions.



Ambition

♥ To aspire and reach your personal goals ♥

WHAT DOES AMBITION MEAN? ♥



Ambition is having a strong desire to achieve and become the best version of yourself.



★ DREAM BIG. WORK HARD. MAKE IT HAPPEN. ★

AMBITION MIGHT LOOK LIKE: ★



Setting goals and working towards them.



Always wanting to learn and improve.



Trying new things and pushing yourself.



Believing in yourself and your potential.



Celebrating progress and aiming higher.

♥

Can you think of someone in our class who shows ambition?

⇒ What did they do? How did it show ambition? ⇐

 Courage •  Determination •  Ambition •  Success

Success

The value of Success is explicitly taught and reinforced through assemblies, curriculum learning, recognition systems and daily interactions.



Success

In your endeavours and perseverance
to be the best version of yourself

★ CELEBRATE PROGRESS. ACHIEVE YOUR GOALS. ★

WHAT DOES SUCCESS MEAN? ★



Success is achieving your goals through hard work, perseverance and learning along the way.



SUCCESS MIGHT LOOK LIKE: ★



Achieving a goal you have been working towards.



Improving your work and feeling proud of it.



Learning something new and using it with confidence.



Overcoming a challenge you found difficult.



Helping others and making a positive difference.



Can you think of someone in our class who shows success?

What did they do? How did it show success?

 Courage •  Determination •  Ambition •  Success

Ready Visual Curriculum



READY

Be ready to learn every day!



When we are ready, we are prepared, focused and in the right place at the right time.

SIT STILL AND SENSIBLY



sit

I sit quietly and keep my hands and feet to myself.

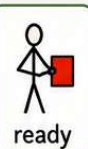
LISTEN CAREFULLY TO THE SPEAKER



listen

I look at the speaker, listen and follow instructions.

BE PREPARED FOR LEARNING



ready

I have the right equipment, my uniform is correct and I am ready to learn.

WORK HARD ON TASKS GIVEN



work

I try my best and stay focused on my learning.

BE IN THE RIGHT PLACE AT THE RIGHT TIME



time

I am where I should be, on time and ready to learn.

WEAR THE CORRECT UNIFORM



uniform

I wear my uniform with pride and look smart.



When we are ready, we help everyone to learn and make our school the best it can be!



Widgit Symbols

Widgit Symbols help us understand our expectations.



sit



listen



ready



work



time



uniform



Courage



Determination



Ambition



Success



Respectful Visual Curriculum



RESPECTFUL

Be respectful to everyone, every day!



When we are respectful, we show we care about ourselves, other people, our school and our learning.

SAY PLEASE AND THANK YOU



I use polite words to show I care and appreciate others.

LISTEN TO OTHERS



I listen carefully when others are talking and do not interrupt.

BE KIND AND HELPFUL



I am kind and helpful to others. I look after people.

RESPECT OUR SCHOOL



I look after our school and keep it clean and tidy.

USE RESPECTFUL WORDS AND ACTIONS



I use kind words and actions. I do not hurt others with my words or actions.

RESPECT EVERYONE'S RIGHT TO LEARN



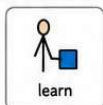
I let others learn without distractions. I stay on task.



When we are respectful, we make our school a happy and safe place for everyone.



Widgit Symbols
Widgit Symbols help us understand our expectations.



Courage • Determination • Ambition • Success



Safe Visual Curriculum

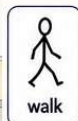


SAFE

Be safe to look after ourselves and others!

When we are safe, we look after ourselves.

MOVE CALMLY AROUND THE SCHOOL



I walk calmly.
I keep my hands and feet to myself.

CONSIDER THE FEELINGS OF OTHERS



I think about how my words and actions might make others feel.

USE EQUIPMENT SAFELY AND PROPERLY



I use all equipment the right way.
I put things away when I have finished.

USE TECHNOLOGY APPROPRIATELY



I only use technology when I am told to.
I use it carefully and sensibly.

DIGITAL SAFETY – BE SAFE ONLINE



Ask. Check. Tell.

MAKE SAFE CHOICES ON THE PLAYGROUND



I play safely.
I follow the rules of games and activities.

LOOK AFTER OUR SCHOOL



I look after our school and keep it clean and tidy.

TELL A TRUSTED ADULT OR SAFEGUARDING LEAD IF YOU ARE WORRIED



If I feel worried or unsafe, I can talk to a trusted adult or safeguarding lead. It is always right to tell.

KEEP YOUR BODY SAFE



I make choices that keep my body safe and healthy.
I respect my body and others'.



Everyone has the right to feel safe, all the time.



Widgit Symbols
Widgit Symbols help us understand our expectations.



Courage



Determination



Ambition



Success



Uniform Expectations

Winter Uniform	Summer Uniform In addition to the Winter Uniform, pupils may also wear
White shirt (short or long sleeve) or White Polo Top (logo optional)	Blue checked summer dress
Navy Blue sweatshirt, jumper or cardigan (logo optional)	Tailored Grey Shorts
Grey or Black trousers, skirt or pinafore dress	PE Kit
White, Grey or Black socks or tights	Plain Blue T-Shirt (logo optional)
Black flat shoes or plain black trainers, flat boots with minimal decoration (buckles, tassels etc..) may be worn in extreme weather.	Dark trainers for outside PE & Black pumps for indoor.
Warm coat or fleece (Navy blue logo'd fleece optional)	Plain Navy Jogging Bottoms
Hijab of any appropriate plain colour	Plain Navy Shorts
School bag or book bag (branded optional)	Blue outdoor hoodie or jumper
	One-piece swimsuit (can be skirted or short wetsuit style) or shorts for swimming <i>(do not purchase until swimming lessons commence)</i>



Monitoring, Evaluation and Impact

Leaders monitor implementation through learning walks, pupil voice, behaviour data, classroom visits and curriculum review. Success is evidenced through calm routines, positive relationships, strong attendance, reduced disruption, improved readiness to learn and pupils consistently demonstrating the school values of Courage, Determination, Ambition and Success.

Summary

The Falconhurst Behaviour Curriculum provides a clear, shared framework for behaviour and character development. By explicitly teaching, practising and reinforcing expectations, the school creates a culture where pupils are Ready, Respectful and Safe and where every child can thrive.