

## What are SATs?

SATs are the national assessments which all children in England complete in Year 6. **They take place in May and we will always provide notice of the exact date to families in advance.** SATs are just one way of finding out how much children know and understand about :

- ⇒ **Reading**—can they answer questions about stories, information texts and poems?
- ⇒ **Spelling, Punctuation and Grammar**—can they spell words which are a mix of straightforward and more tricky words as well as show an understanding of how words are used in writing?
- ⇒ **Maths**—can they solve problems, explain how they answered questions and complete a range of calculation questions?
- ⇒ **Writing\***—can they write in lots of different ways ?



\* Teacher judgement only with no 'test' paper.

## What can families do to help their child?

Families play a huge part in the primary assessment milestones and end of Key Stage 2 Assessments. Things that can be done at home make the world of difference to your child. Helping your child also helps us to share what matters most—children's well-being and their ability to know that doing their very best in everything is the most important thing. Throughout the year:

- ♦ Make sure that your child has a **healthy breakfast** before they start learning for the day. Remember that our Breakfast Club is here to help and is free for all children in receipt of Pupil Premium funding. Miss Sherman (School Office) can tell you more about this.
- ♦ **Talk to them and listen** in the evenings and weekend to reassure them that trying their best is most important. If they can't 'do everything' it really is okay if they just 'have a go.'
- ♦ Try to help them **relax at home** during SATs week and the phonics or MTC window by encouraging plenty of play, enjoyable activity and sleep.
- ♦ Bring your child to **school on time every day**. Many children get more upset and anxious from being late than by doing the papers themselves.
- ♦ **Chat to your child's teacher** if you have specific concerns or questions relating to your child.

# FALCONHURST SCHOOL



## A Family Guide to National Assessments

Year 1 Phonics  
Year 4 Multiplication Tables  
Check  
Year 6 SATs

# Primary Assessment Milestones

Every child at Falconhurst School is being assessed daily by teachers and support staff so that they can always know what each child can already do, what they can do because they have learnt something new and what they still need to be able to understand.

Throughout the year, each teacher makes a formal record of the progress that each child has made which is then shared with the Headteacher and school governors. Knowing this information makes sure that we are always doing our best for the children by focusing resources, prioritising how we spend money and measuring progress from the day that they start with us.

In addition to our ongoing monitoring and assessment in school, pupils will also complete national assessments at different points in their primary school journey.

The national primary assessment milestones for all pupils are:

- Reception
- Year 1
- Year 2 [for some pupils only]
- Year 4
- Year 6

## Early Years and KS1

**Reception**—This assessment at the end of the summer term looks at your child's progress in the key areas of learning within the Early Years framework, including communication and language, physical development, personal, social and emotional development, and more. We aim to ensure that all pupils meet the standard of a '**Good Level of Development**' (GLD), as this means that your child has reached the expected level of development across different learning areas.

**Year 1**—Assessment in June for this year group records their **phonics** ability. All pupils undertake a phonic checking activity with a familiar adult. There will be 'real' words that they can read (decode) and 'alien' words which they can use their phonic (sound) knowledge to decode, blend and read. Generally, pupils need to score 80% in order to be judged as 'working at standard.' For those who need a further year of phonic support, they are able to re-sit their phonic check in the summer of Year 2.

**Year 4**—Assessment is also in June for this year group with a focus on knowledge and rapid recall of **multiplication tables** up to 12x12. The online multiplication tables check (MTC) is presented as 25 questions with 6 seconds to answer each and a 3 second pause in between. There is no 'pass mark', but we aim to ensure that as many pupils as possible achieve 25/25.

## SATs in KS2 (Year 6)

Children's well being remains central to our school's values in Year 6. This is especially important when many of the children start to talk, and worry, about SATs long before they have even started Year 6. We cannot escape the need for the papers to be completed in the way that we are told to by the Department for Education; however we can look after the children and help them as much as possible so that the SATs week is less pressurised. All our children know that they just need to try their best as this is what matters most.

Papers in each of the subject areas (listed under 'What are SATs') are given to the children over the course of a week. Some will stay in the familiar surroundings of the classroom with adults around who can help them if they need support whilst some will complete papers in group rooms where adults can provide 1:1 reading support if needed.

Although the outcomes of the SATs alone will decide whether each child has 'met', 'exceeded' or is 'working towards' the National Standard a separate teacher judgement is also made. This will be shared with secondary schools as part of the transition arrangements and with families in the end of year report that their child takes home in July.