



Reading at Falconhurst School



What we believe and value about reading

- Reading is at the centre of all learning.
- Reading should be an enjoyable and pleasurable experience for all children.
- All children are entitled to the best possible teaching of reading.
- Reading works best when it is a partnership between home and school.
- Children should become life- long readers.
- Reading should follow the children's interests.
- Children have the right to be immersed in quality texts.

How we teach reading at Falconhurst

- Teachers will model their own love of reading to the children.
- Teachers will ensure the children experience a wide range of texts including picture books, fiction, non fiction, poetry and electronic texts.
- Children will be taught early reading and phonic skills.
- Children will be taught how to read in individual, shared and guided reading sessions.
- Children will be encouraged to read for pleasure, purpose and learning.
- When children struggle with their reading they will be given additional help and support.
- Teachers will encourage the children to develop their comprehension skills through discussion and challenging reading activities.



How children progress in their reading.

Foundation Stage:

- Children learn how to engage with books in a range of environments.
- Children experience stories every day.
- Children are heard to read regularly, individually and in guided reading.
- Children are taught sound awareness and phonics.
- Children learn songs and rhymes and how to retell stories orally.

Key Stage 1:

- Children develop fluency and accuracy during individual and guided reading.
- Children are taught all their letter sounds and blends for reading and spelling.
- Children's comprehension skills are developed and challenged.
- Children experience a widening range of genres and text types.

Key Stage 2:

- Children develop their reading stamina and independence through guided and individual reading.
- Children become more independent and may use reading journals and discuss reading preferences.
- Children are reading an even wider range of challenging texts including ICT and multimodal texts.
- Children are taught to infer and deduce deeper meanings from texts and increasingly learn how to express personal opinions about their reading.
- Children explore a range of different authors to understand how they create different effects to engage the reader.

Parental Expectations



- Hear your child read as often as possible but certainly on a daily basis until they are a more confident independent reader.
- Share reading experiences with your child in as many ways as possible - reading a user manual for a new game; looking at a recipe before baking; sharing instructions on how to build something in the home etc...
- Show your child that reading for pleasure never stops - take time yourself to read a newspaper, glance through a magazine, enjoy a good novel, read an email from a friend etc...
- Go along to the library when the time is available. They often hold really exciting child friendly events from story time for the littlies up to challenges and reading trails for the oldest.
- Share any questions or concerns you have about your child's reading with the class teacher so that they can offer guidance and address any issues.
- Read, read, read and read again!