

Falconhurst School Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The remote education for children at Falconhurst has been designed to support families. Therefore, there are a range of approaches to choose from:

- Accessing learning on a digital platform (Class Dojo, Google Classroom, Padlet) from a device
- Accessing learning in a paper based form
- Accessing group video meets with their peers and teachers (Zoom or Google Meet)
- Watching narrated or live whole/part lessons

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. In Design technology and art lessons the expectations of work and final pieces will be adapted to ensure children can access the work with the materials they have at home. Where possible resources can be provided to children in home learning packs. In music, adaptations will be made to oral rehearsal and singing as a class or group, instead music appreciation and listening skills will be rehearsed at home, learning about different musicians. In MFL when oral rehearsal cannot be used, online games such as Duolingo will keep children up to date with French vocabulary. For physical education, links to Premier Sport will be provided with online lessons in gymnastics, dance and multi-skills that link to the planned curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours, made up from school provided learning which can be further complemented with reading for pleasure, social activities within the household bubble and wider digital education opportunities (BBC TV and Bitesize, Edshed, Phonics Play etc...)
Key Stage 2	4 hours, made up from school provided learning which can be further complemented with reading for pleasure, social activities within the household bubble and wider digital education opportunities (BBC TV and Bitesize, Edshed, Oak National Academy, TTRockstars etc...)

Accessing remote education

How will my child access any online remote education you are providing?

Our online remote education is provided through Class Dojo throughout the school, Padlet in Years 1 to 3 and Google Classroom in Year 4 to 6.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Chromebooks have been issued to all children in Years 6 and 5 who require a device in order to learn remotely. Parents were contacted directly to confirm whether or not this provision was needed.
- Additional Chromebooks have been allocated to Pupil Premium children in remaining KS2 year groups and parents have been contacted directly where this provision is being made available
- For families who have taken loan of a Chromebook, a wireless router has also been provided where requested
- For remaining families who do not have access to a device, photocopied weekly learning packs can be requested from the class teacher directly via Class Dojo and collected from the School Office.
- Completed work can be returned to the School Office when collecting the new week's activities. Feedback and acknowledgement will be provided via Class Dojo or a telephone call.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching of whole or part lessons (online lessons)
- Zoom meets to talk generally about learning, social, social, emotional and mental health topics,
- recorded teaching with video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that parents will support their child/ren to engage with remote education to the best of their ability
- We wish to reassure parents that every child is different and will go through stages of being motivated to engage and being entirely reluctant. This is perfectly normal.
- We would expect parents to talk with their child to discuss an approach which might help such as a routine for the day, timings of activities, balancing chunks of learning with relaxation time.
- We expect that parents will engage with teaching and support staff by telephoning, emailing or messaging school when needing help

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education through pupil-teacher conversations online and via telephone calls, by accessing reports from the digital platforms used, by reading and responding to work submitted online or in person.
- Where engagement is a concern we will telephone families directly and discuss what barriers exist for their child's engagement and how these might be overcome.

How will you assess my child's work and progress?

Feedback will take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP whose families choose to educate remotely will be directly supported by their child's keyworker and the SENDCo.
- Activity packs and materials to support individual children's needs within their Provision map will be produced and provided for collection.
- For younger pupils, for example those in EYFS and year 1, phonics will be supported with live video lessons set within a home environment so that children relate to the model of sounds to find. Practical activities will also be videoed and modelled using readily available resources readily found in most homes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children who are being educated remotely whilst self-isolating the school will aim to provide paper based learning which closely matches the work provided within class. Where digital devices are required to support remote education, these will be loaned (subject to availability) upon request from families.