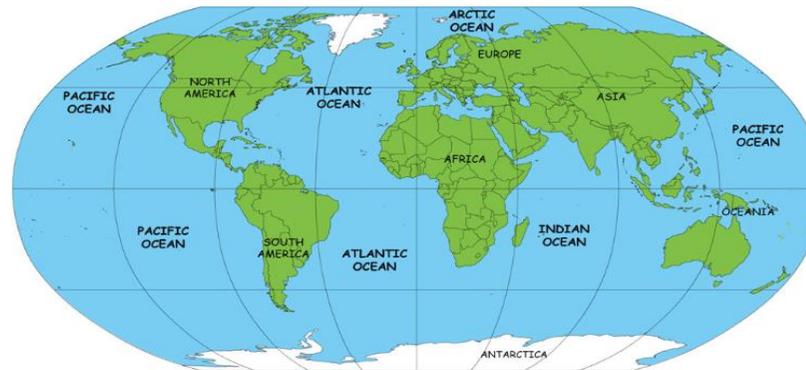




Falconhurst School Autumn 1 2020

Year Group: One

Pathway: Oceans of the World



THE HOME-SCHOOL



CONNECTION

Please ensure you have signed up to Class Dojo for any further information about parent visits.



As Geographers we will:

- Understand what a globe and map is and look at satellite images.
- Locate and mark on a map the seven continents.
- Locate and mark on a map the five oceans.
- Understand what a continent and a country is and find out the name of enclosed oceans.

<https://www.youtube.com/watch?v=gFIS3aLQPfs&list=PLeDYpAeXf1lr3gdCx853Ys57yrr1BICsq&index=6>

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the different jobs available in contrasting places of the world. We will also be looking at the different inhabitants, animals and trade available in these places.

Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the different continents and oceans of the world. They will be learning about where the oceans and continents are in the world. We will find out which continent is not inhabited and what animals and resources can be found in the

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each Friday all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary		Home Links
<p>As Writers we will</p> 	<ul style="list-style-type: none"> Learn when we need to use a capital letter and full stop. Understand the importance of finger spaces. Be able to write phrases and short sentences. Be able to write questions using a question mark Use adjectives to describe different settings Write a diary entry in character Understand how to write non-fiction texts. To know how to add a suffix and a prefix to words 	<ul style="list-style-type: none"> Use our phonics knowledge to sound out words. Be able to write short sentences with meaning 	adjective question mark full stop capital letter finger spaces suffix prefix		<p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>https://www.bbc.com/bitesize/subjects/zgkw2hv</p> <p>https://www.bbc.com/bitesize/clips/z96r82p</p>
<p>As Scientists we will</p> 	<ul style="list-style-type: none"> Identify and name animals that are carnivores, herbivores or omnivores. Identify and name a variety of common animals and classify them as fish, amphibians, reptiles, birds and mammals. Compare and describe the structure of common animals. 	<ul style="list-style-type: none"> Know about similarities and differences between in relation to places and living things Be able to talk about how environments might vary from one another 	habitat animal plant mammals amphibians reptiles food chain	herbivore carnivore omnivore environment fish birds classify	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> <p>https://www.youtube.com/watch?v=ah5g2M14oUM</p>
<p>As Artists we will</p> 	<ul style="list-style-type: none"> We will be focusing on a topic called 'At the Seaside' and will study the artist called Claude Monet. Use thick and thin brushes to create different effects. Mixing sand with paint to create different textures. 	<ul style="list-style-type: none"> Experiment to create different textures Manipulate materials to achieve a planned effect 	Colour pattern texture Inspiration romantic	line shape Impressionist Shimmering	<p>https://www.bbc.co.uk/bitesize/clips/zmqn34j</p>
<p>As Musicians we will:</p> 	<ul style="list-style-type: none"> Use our voices expressively and creatively to sing songs, Experiment and combine sounds using a range of instruments. 	<ul style="list-style-type: none"> Be able to sing songs, make music and dance and experiment with ways of changing them. 	pitch volume rhythm beat tempo		