



## Falconhurst School Autumn 1 2020

Year Group: Two

Pathway: Desert Survival



THE HOME-SCHOOL



CONNECTION

Please ensure you have signed up to Class Dojo for any further information about family visits.



As Geographers we will:

- Begin by exploring our own locality ensuring children are familiar with the cities and countries that make up the British Isles.
- Name continents and oceans.
- Locate the world's deserts and find out how deserts are created.
- Explore the geographical features of a desert and begin to find out about desert climate in contrast to our own.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the diversity of creatures and plants across the world. They will explore a range of professions including being a herpetologist or an ecologist.

### Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the wider world on contrast to their own locality. They will learn about what is involved in travelling to another part of the world and what they would need to consider in order to have a successful trip.

emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. All children have a weekly Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As <b>Writers</b> we will</p> 	<ul style="list-style-type: none"> <li>Learn the definitions for the different parts of speech including nouns, verbs and adjectives and practise using them in our writing.</li> <li>Use a range of punctuation accurately including exclamation marks and question marks.</li> <li>Understand the features of postcards and letters and create our own.</li> <li>Write non-fiction texts about desert creatures.</li> </ul>	<ul style="list-style-type: none"> <li>Use a full stop and a capital letter.</li> <li>Produce writing for a range of purposes.</li> </ul>	<p>noun verb adjective adverb exclamation mark question mark full stop capital letter</p>	<p><a href="https://www.bbc.com/bitesize/subjects/zgkw2hv">https://www.bbc.com/bitesize/subjects/zgkw2hv</a></p> <p><a href="http://www.sheppardsoftware.com/grammar/grammar_tutorial.htm">http://www.sheppardsoftware.com/grammar/grammar_tutorial.htm</a></p>
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>Identify and name a variety of plants and animals found in the desert and examine their habitats.</li> <li>Find out the essential things that all plants and animals need to survive.</li> <li>Identify the specific features of plants and animals that help them survive in the desert.</li> <li>Classify desert creatures and identify their key features.</li> </ul>	<ul style="list-style-type: none"> <li>Asking simple questions to understand why something happens</li> <li>Using observations and ideas to suggest answers</li> </ul>	<p>habitat oxygen respiration animal plant reptile mammal insect</p>	<p><a href="https://www.nationalgeographic.com/environment/habitats/deserts/">https://www.nationalgeographic.com/environment/habitats/deserts/</a></p> <p><a href="https://www.youtube.com/watch?v=-2Kv9EgD8ug">https://www.youtube.com/watch?v=-2Kv9EgD8ug</a></p>
<p>As <b>Designers</b> we</p> 	<ul style="list-style-type: none"> <li>Identify and name the different parts of a vehicle.</li> <li>Investigate how and why wheels work.</li> <li>Think about the best materials to construct our own vehicles.</li> <li>Design and make a vehicle.</li> </ul>	<ul style="list-style-type: none"> <li>design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</li> </ul>	<p>design create evaluate join shape axle wheel</p>	
<p>As <b>Musicians</b> we will:</p> 	<ul style="list-style-type: none"> <li>Exploring patterns of physical movement in a game song.</li> <li>Responding to a song with movement.</li> <li>Using simple musical vocabulary to describe music.</li> <li>Combining steady beat and rhythms to accompany a song.</li> <li>Listening and responding to contemporary orchestral music.</li> </ul>	<ul style="list-style-type: none"> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>	<p>Classical Orchestra Pitch Volume</p>	<p><a href="https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p">https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p</a></p>

