

Our Doorway  
into...



My Space  
and Beyond!

THE HOME-SCHOOL



CONNECTION

Please ensure you have signed up to Class Dojo for any further information about family visits.



## Falconhurst School Autumn 1 2020

Year Group: Three

Pathway: Tombs, Temples and  
Tutankhamun



As Historians we will:



- Explore inventions and discoveries made by the Egyptians.
- Look at Egyptian rulers and conquerors and place events on a timeline.
- Explore Egyptian beliefs about burials and the afterlife and compare burials of Pharaohs to ordinary people.
- Focus on the burial of Tutankhamun and the artifacts discovered in his tomb.
- Discover pyramids, obelisks and tombs.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the diverse world in which we live. They will explore different types of jobs such as peasant farmers, architects and archeologists and identify skills needed for each.

### Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about life in Ancient Egypt and how people were treated differently based on their wealth and social status. They will gain an appreciation for money when learning about providing labour in exchange for food.

emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each week all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As <b>Writers</b> we will</p> 	<ul style="list-style-type: none"> <li>Learn what is meant by expanded noun phrases, adverbs and prepositions and practice using these in their writing.</li> <li>Use a range of punctuation accurately including exclamation marks, question marks, commas, apostrophes for contraction and possession.</li> <li>Understand the features of diary entries, recounts and speech bubbles.</li> <li>Plan, draft and write a piece of work.</li> <li>To listen, read and discuss examples of the aforementioned texts to help understand how to apply these text features appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Children will already have an introductory understanding of some of the punctuation and features such as the use of adjectives to create expanded noun phrases.</li> </ul>	<p>noun verb adjective adverb exclamation mark question mark expanded noun phrase preposition comma apostrophes for contraction and possession paragraphs</p>	<p><a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><a href="https://www.bbc.com/bitesize/subjects/zv48q6f">https://www.bbc.com/bitesize/subjects/zv48q6f</a></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/interactive/literacy2.htm#punctuation">http://www.primaryhomeworkhelp.co.uk/interactive/literacy2.htm#punctuation</a></p>
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>Find out about different types of rocks and what they can be used for.</li> <li>Explore a variety of soils and find out how they are formed.</li> <li>Discover the world of fossils.</li> <li>Undertake experiments to embed our Science skills.</li> </ul>	<ul style="list-style-type: none"> <li>Children will have some experience of rocks and how they are used. They will have an understanding of what soil can be used for.</li> </ul>	<p>rocks man-made naturally occurring erosion permeability soil fossils</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z9bbkqt">https://www.bbc.co.uk/bitesize/topics/z9bbkqt</a></p> <p><a href="https://www.geolsoc.org.uk/rocksfossils">https://www.geolsoc.org.uk/rocksfossils</a></p>
<p>As <b>Artists</b> we will</p> 	<ul style="list-style-type: none"> <li>Focus on Rosa Bonheur and explore her as an artist and the techniques used by her.</li> <li>Identify why Rosa Bonheur liked to paint outside and explore other</li> </ul>	<ul style="list-style-type: none"> <li>Children will have an understanding of drawing and sketching. They will be able to use their techniques to demonstrate</li> </ul>	<p>sketching motion anatomy gradual illusion form inspired shadow</p>	<p><a href="https://www.nationalgallery.org.uk/paintings/rosa-bonheur">https://www.nationalgallery.org.uk/paintings/rosa-bonheur</a></p> <p><a href="https://www.theartstory.org/artist/bonheur-rosa/artworks/">https://www.theartstory.org/artist/bonheur-rosa/artworks/</a></p>