



# Falconhurst School Autumn 2 2020

Year Group: One  
Pathway: Towers and Turrets



THE HOME-SCHOOL



CONNECTION

Look at the Virtual Classroom sent via Class Dojo for different activities to complete with your child.



As Historians we will:

- Focus on the Battle of Hastings.
- Learn about Edgar Atheling, Harold Godwinson, William Duke of Normandy and Harold Hardrada.
- Learn when the Battle of Hastings took place and recap the main events of the battle.
- Learn about the Bayeux Tapestry
- Learn the meaning of the words conquest, battle and retreat.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will understand the different roles involved in the Battle of Hastings.  
They will learn about how events of the past have affected our future.

### Knowledge of the World





To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about castles and consider the materials needed to build a strong castle defence. We will also be learning about William the Conqueror and recreate their own Bayeux Tapestry.

### Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Every Monday (Giraffes) or Tuesday (Elephants) all children will a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As <b>Writers</b> we will</p> 	<ul style="list-style-type: none"> <li>• Correctly use a capital letter and full stop.</li> <li>• Understand the importance of finger spaces.</li> <li>• Be able to write questions using a question mark</li> <li>• Understand how to use connectives</li> <li>• Begin to understand the use of exclamation marks</li> <li>• Being able to write sentences independently.</li> <li>• Use adjectives in their sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Use our phonics knowledge to sound out words.</li> <li>• Be able to write short sentences with meaning</li> <li>• Understanding of why we use a capital letter and full stop.</li> <li>• Writing on the line</li> </ul>	noun verb adjective question mark full stop capital letter finger spaces exclamation mark	<p><a href="https://www.roythezebra.com/reading-games-full-stops.html">https://www.roythezebra.com/reading-games-full-stops.html</a></p> <p><a href="https://www.roythezebra.com/reading-games.html">https://www.roythezebra.com/reading-games.html</a></p>
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>• Identify common materials</li> <li>• Identify an object and the material it's made from.</li> <li>• Describe materials according to their properties.</li> <li>• Carry out an experiment to see which materials are waterproof.</li> <li>• Compare and group together materials based on their physical properties.</li> </ul>	<ul style="list-style-type: none"> <li>• Know about similarities and differences in objects and materials</li> </ul>	materials properties glass wood plastic metal rock waterproof experiment	<p><a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm</a></p> <p><a href="http://www.crickweb.co.uk/ks1science.html">http://www.crickweb.co.uk/ks1science.html</a></p>
<p>As <b>Musicians</b> we will:</p> 	<ul style="list-style-type: none"> <li>• Find the pulse in different music</li> <li>• Copy and clap back rhythms</li> <li>• Make up your own rhythms</li> <li>• Listen to and appraise songs</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to sing songs, make music and dance and experiment with ways of changing them.</li> </ul>	Pulse Rhythm Pitch Tempo Dynamics Timbre Texture Structure Notation	<p><a href="https://www.bbc.co.uk/bitesize/clips/zkn4wmn">https://www.bbc.co.uk/bitesize/clips/zkn4wmn</a></p>
<p>As <b>Design Technologists</b> we will:</p> 	<ul style="list-style-type: none"> <li>• Explore different Christmas decorations</li> <li>• Improve our cutting skills</li> <li>• Practice and improve our sewing skills</li> <li>• Design a Christmas decoration</li> <li>• Make a Christmas decoration</li> <li>• Evaluate a Christmas decoration</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>	Fabric Needle Thread Design Evaluate Bauble Decoration Template	<p><a href="https://www.youtube.com/watch?v=XgnMLMaXH6Q">https://www.youtube.com/watch?v=XgnMLMaXH6Q</a></p> <p><a href="https://www.youtube.com/watch?v=CjdpklGYKds">https://www.youtube.com/watch?v=CjdpklGYKds</a></p> <p><a href="https://www.youtube.com/watch?v=TT3PCQTBdeM">https://www.youtube.com/watch?v=TT3PCQTBdeM</a></p>