



Falconhurst School Autumn 2 2020

Year Group: Two
Pathway: Master Builders



THE HOME-SCHOOL



CONNECTION

Families will be kept up to date on children's fantastic learning and achievements through regular Class Dojo updates.



As Historians we will:

- Explore castles, who lived in them and the structures of castles.
- Learn about various battles including the Battle of Hastings.
- Use timelines to put events into chronological order.
- Ask questions about the past and use a range of sources to look for information.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the work of architects, builders and town planners. They will have the opportunity to find out about what an architect does and to have a go at designing their own creations.

Knowledge of the World





To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the history of medieval castles and the Normans, where castles are built, who lived in castles and the structure of castles.

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness.
Each Friday all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers we will</p> 	<ul style="list-style-type: none"> Continue to develop our knowledge of Year Two spelling rules. Learn how to use possessive apostrophes accurately. Use words with a range of suffixes correctly (-ment, -ful, -less). Learn about the features of instruction texts and write our own instructions. Create our own stories based on 'The Building Boy' by Ross Montgomery. 	<ul style="list-style-type: none"> Use a full stop and a capital letter. Produce writing for a range of purposes. 	possessive apostrophe suffix equipment ingredients command time connective full stop capital letter	<p>https://www.bbc.com/bitesize/subjects/zgkw2hv</p> <p>http://www.sheppardsoftware.com/grammar/grammar_tutorial.htm</p>
<p>As Artists we will</p> 	<ul style="list-style-type: none"> Develop a wide range of art and design techniques, such as using drawing to create a self-portrait. Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. Explore a range of artists, describing the differences and similarities between different practices. 	<ul style="list-style-type: none"> Use natural materials to create work. Explore colours and techniques. Begin to use a range of drawing materials. 	portrait colour pattern texture line shape	<p>https://www.nationalgallery.org.uk/artists/leonardo-da-vinci</p>
<p>As Historians we will</p> 	<ul style="list-style-type: none"> Understand the changes within living memory. Explore significant historical events. Place these events on a timeline comparing them to events and times previously learnt. Use key vocabulary when discussing events. Understand the time period and how people lived. 	<ul style="list-style-type: none"> Compare to other events previously learnt. Order of events. 	conquest descendants retreat historical sources tapestry chronological culture battle rival	
<p>As Scientists we will:</p> 	<ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from different materials can be changed by squashing, bending, twisting and stretching. 	<ul style="list-style-type: none"> name a range of materials and begin to talk about their properties. 	transparent translucent opaque waterproof flexible rigid	<p>https://www.bbc.co.uk/bitesize/topics/zrsgk7</p>

