

Our Doorway
into...



Stepping
Back!

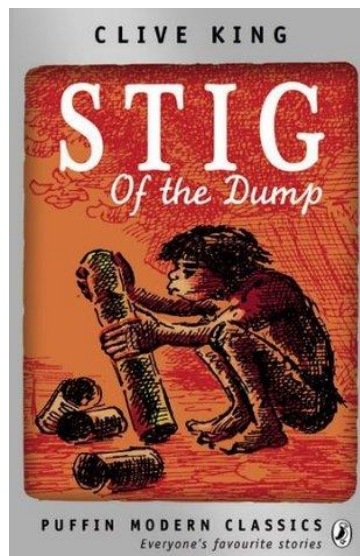


Falconhurst School

Autumn 2 2020 - 2021

Year Group: Four

Pathway: Stepping Stones to The Past



THE HOME-SCHOOL



CONNECTION

We would love to hear about any stories or experiences you, or any family members, may have that link to our Topic.

Keep an eye on class dojo for updates about learning in your child's class.

Throughout this pathway, we will continue our historical journey to visit 'The Ages' (Stone, Bronze and Iron). We will draw upon the learning from Year 3, where the children explored *Ug, boy genius* and learnt at a basic level, about the different periods of these ages. We will become archaeologists and find out about the past when there is no written history.

In English lessons, we will read and explore the text *Stig of the Dump* and use this to write our own character descriptions and narratives. We will also become advertisers and persuade people to holiday in a Neolithic house.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Understand that during these periods of time, however basic the skill may seem now they went from nothing to having tools and making fire – where would we be without that?

Knowledge of the World




To develop a sense of cultural capital which helps us to recognise, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Appreciate that the hunter-gatherer role links with being an explorer today and the development of tools and skills are what engineers are still building upon.

Well-Being

To embed our healthy physical, emotional and mental wellbeing which builds our resilience and keeps us safe, we will:

Remember how important it is to spend time outside with nature.

| | New Knowledge and Skills | Build on our Prior Knowledge and Skills | Vocabulary | Home Links |
|---|--|---|--|--|
| <p>As Scientists we will...</p>  | <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the human digestive system Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. | <p>Children will have already learned that our bodies are made up of different systems, e.g. skeletal (Y3) and that humans get nutrition from what they eat. In Year 2, they will also have gained an understanding of a simple food chain.</p> | <ul style="list-style-type: none"> Producers/Predators/Prey Incisors/ Canines/Molars Small/Large intestine Bowel Oesophagus Stomach | <p>This half term would be a perfect opportunity to ensure really good teeth brushing and trying new foods to get a good balanced diet.</p> <p>https://www.youtube.com/watch?v=hDZXSMU2IAk</p> |
| <p>As Design Technicians we will...</p>  | <ul style="list-style-type: none"> Know the history of the needle and sewing Use different stitches and evaluate their effectiveness Make a prehistoric pouch replica pair of prehistoric shoes | <p>Last year, we spent some time learning and practicing different sewing techniques so the children can build upon this and hopefully become more fluent with it.</p> | <ul style="list-style-type: none"> Running stitch Blanket stitch Over stitch Needle Thread | <p>You could try watching some YouTube videos on the different types of stitching. Also, looking at your own clothes and seeing what stitch is most common today.</p> <p>https://www.youtube.com/watch?v=IFkngumFPX8</p> |
| <p>As Historians we will...</p>  | <ul style="list-style-type: none"> Explore cave men from the Paleolithic period, the lives of people living in the Mesolithic period and investigate technological advances in the Neolithic period. Find out about life in the Bronze Age, and how bronze was made and used. Begin to understand the lives of people in the Iron Age and how life had developed from the Bronze Age. | <p>Children have explored this topic in Year 3 and therefore should have a basic understanding of the different periods across these ages.</p> | <ul style="list-style-type: none"> Enquiry Historical enquiry Cause Consequence Locality Overview Ancient Medieval Culture BCE CE Social Ethnic | <p>https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/virtual-visit-peek-prehistory</p> <p>If you look at the above website, you'll be able to 'visit' the museum and take part in workshops and quizzes.</p> |