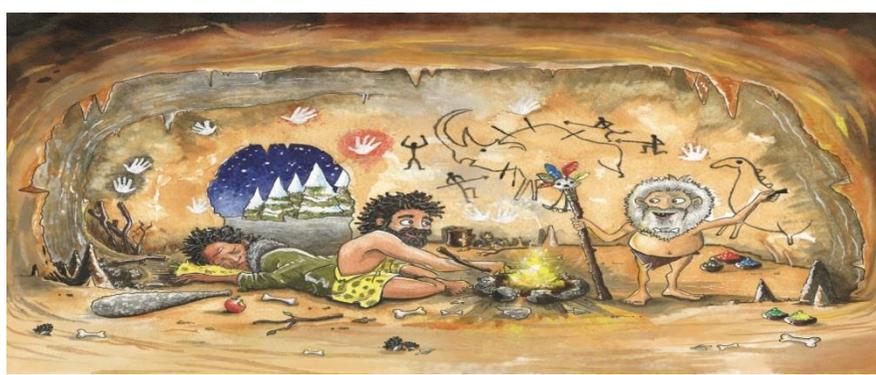




## Falconhurst School Autumn 2 2019

Year Group: Three

Pathway: Can I learn from our  
ancestors?



THE HOME-SCHOOL



CONNECTION

Families will be kept up to date on children's learning and achievements through regular Class Dojo updates.

On the afternoon of Thursday 19<sup>th</sup> December parents are invited into school to share their children's learning.

As historians we will:



- Identify when the Stone Age, Bronze Age and Iron Age took place and use timelines to help us understand how this relates to other events in history.
- Explore what life was like for people during these times and how things changed as the ages progressed.
- Examine artefacts and virtually explore key places of interest that give us clues to the past.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the work undertaken by archeologists. They will become mini archeologist and explore artefacts. We will also discuss the job of a tour guide when we explore significant historical landmarks.

### Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Consider how drastically life has changed from the time of our pre-historic ancestors and how they have influenced our lives. We will look at landmarks such as Stonehenge and discuss why they considered World Heritage sites.

### Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each Wednesday all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary		Home Links
<p>As <b>Writers</b> we will</p> 	<ul style="list-style-type: none"> <li>Continue to learn how to incorporate expanded noun phrases, adverbs and prepositions in our writing.</li> <li>Use a range of punctuation accurately including exclamation marks, question marks, commas, apostrophes and inverted commas</li> <li>Understand the features of instructions and write their own set of instructions</li> <li>Write letters in role based on our class story Ug boy genius.</li> </ul>	<ul style="list-style-type: none"> <li>Children will already have an understanding of some punctuation marks, grammatical features and have written texts for different purposes.</li> </ul>	noun verb adjective adverb exclamation mark question mark full stop capital letter	expanded noun phrase preposition comma apostrophe inverted commas vowel consonant	<p><a href="https://www.bbc.com/bitesize/topics/zwwp8mn">https://www.bbc.com/bitesize/topics/zwwp8mn</a></p> <p><a href="http://www.ks2phonics.org.uk/sentencedoctor.html">http://www.ks2phonics.org.uk/sentencedoctor.html</a></p>
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>Learn about how to stay safe in the sun.</li> <li>Learn that light is needed to see and explore different sources of light.</li> <li>Look at how light travels and how shadows are formed</li> <li>Investigate how we can change shadows</li> </ul>		habitat animal plant reptile mammal insect life cycle pollination seed	roots stem trunk leaves flowers oxygen water nutrients soil	<p>Visit:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/resources/1">https://www.bbc.co.uk/bitesize/topics/zbssgk7/resources/1</a></p>
<p>As <b>Musicians</b> we will:</p> 	<ul style="list-style-type: none"> <li>Develop an understanding of the fundamentals of music including pitch, rhythm, tempo and dynamics.</li> <li>Experiment and combine sounds using some instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> </ul>	classical orchestra pitch volume rhythm tempo dynamics		

