



Falconhurst School Autumn 2 2019

Year Group: Two
Pathway: Master Builders



THE HOME-SCHOOL



CONNECTION

Families will be kept up to date on children's fantastic learning and achievements through regular Class Dojo updates.

On the afternoon of Thursday 19th December parents are invited into school to share their children's learning.



As Historians we will:

- Learn about houses and homes from different historical periods and think about how and why they have changed.
- Compare household objects from the past with their modern equivalent today.
- Use timelines to put events into chronological order.
- Ask questions about the past and use a range of sources to look for information.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the work of architects, builders and town planners. They will have the opportunity to find out about what an architect does and to have a go at designing and building their own creations.

Knowledge of the World





To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about different types of houses and homes, both in their local environment and around the world. They will look at maps and their special features and learn how to read them.

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each Friday all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers we will</p> 	<ul style="list-style-type: none"> Continue to develop our knowledge of Year Two spelling rules. Learn how to use possessive apostrophes accurately. Use words with a range of suffixes correctly (-ment, -ful, -less). Learn about the features of instruction texts and write our own instructions. Create our own stories based on 'The Building Boy' by Ross Montgomery. 	<ul style="list-style-type: none"> Use a full stop and a capital letter. Produce writing for a range of purposes. 	<p>possessive apostrophe suffix equipment ingredients command time connective full stop capital letter</p>	<p>https://www.bbc.com/bitesize/subjects/zgkw2hv</p> <p>http://www.sheppardsoftware.com/grammar/grammar_tutorial.htm</p>
<p>As Designers we will</p> 	<ul style="list-style-type: none"> use a range of materials creatively to design and make products use drawing, painting and sculpture to develop and share own ideas, experiences and imagination build knowledge of different structures generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology 	<ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<p>design evaluate structure join function purpose</p>	<p>https://www.youtube.com/watch?v=LX06Wn2h2I</p>
<p>As Geographers we will</p> 	<ul style="list-style-type: none"> Learn about different types of map and create our own. Study different types of houses and homes and identify their features. Use basic geographical vocabulary to refer to key physical and human features Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<p>city, town, village, factory, farm, house, office, port, harbour and shop beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</p>	
<p>As Scientists we will:</p> 	<ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from different materials can be changed by squashing, bending, twisting and stretching. 	<ul style="list-style-type: none"> name a range of materials and begin to talk about their properties 	<p>transparent translucent opaque waterproof flexible rigid</p>	<p>https://www.bbc.co.uk/bitesize/topics/zrsgk7</p>