

Our Doorway
into...



Stepping
Back!



Falconhurst School Autumn 2 2019- 2020

Year Group: Four

Pathway: Can I Barter like a Businessman?



This half term we will be learning about who the Vikings were as well as when and where they raided and settled. We will explore about significant events from the period and order these chronologically on a timeline. Through this topic we will also find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, we will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. Throughout this pathway, there will be opportunities to learn about different aspects of everyday Viking life whilst exploring the types of houses that the Vikings lived in, what clothes they wore and even the food they ate!

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

We will become Viking Entrepreneurs through selling our shield cookies in a Bake Sale. The children will design their own products and work together to advertise and sell to others.

Knowledge of the World

To develop a sense of cultural capital which helps us to recognise, understand, value and learn from the world around us so that we are ambitious for our future, we will:

We will learn about the history of Britain and how the Viking's invasion has had an impact on our lives today.

Well-Being

To embed our healthy physical, emotional and mental wellbeing which builds our resilience and keeps us safe, we will:

Through selling our Viking cookies, we will work together in teams, demonstrating skills of sharing, listening and turn-taking.




THE HOME-SCHOOL



CONNECTION

We would love to hear about any stories or experiences you, or any family members, may have that link to our Topic.

You will also be invited to an afternoon showcase of your child's work with date to be confirmed. Here we will be able to celebrate everything your child has learned and produced.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary		Home Links
<p>As Scientists we will...</p> 	<ul style="list-style-type: none"> Describe the simple functions of the basic parts of the human digestive system Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Children will have already learned that our bodies are made up of different systems, e.g. skeletal (Y3) and that humans get nutrition from what they eat. In Year 2, they will also have gained an understanding of a simple food chain.</p>	<ul style="list-style-type: none"> Producers Predators Prey Incisors Small intestine Bowel 	<ul style="list-style-type: none"> Canines Molars oesophagus stomach large intestine 	<ul style="list-style-type: none"> This half term would be a perfect opportunity to book your child in for a dentist appointment so they can show off everything they have learned about their own oral hygiene.
<p>As Artists and Design Technicians we will...</p> 	<ul style="list-style-type: none"> Measure ingredients to the nearest gram accurately to create Viking biscuits. Follow a recipe Prepare ingredients hygienically using appropriate utensils. Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials) to make a Viking's shield. Select and arrange materials for a striking effect to collage a picture. 	<ul style="list-style-type: none"> Measure or weigh using measuring cups or electronic scales. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving. Sort and arrange materials. Use a combination of materials that are cut, torn and glued. 	<ul style="list-style-type: none"> Ingredients Measuring Recipe Hygiene Materials Rigid 	<ul style="list-style-type: none"> Go and visit Bradwell Abbey to learn about the Anglo-Saxons and other medieval history periods – Milton Keynes City Discovery Centre offers interactive history learning. Visit: http://www.mkcdc.org.uk/education/index.html 	
<p>As Historians we will...</p> 	<ul style="list-style-type: none"> Use evidence to ask questions and find answers to questions about the past. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. Give a broad overview of life in Britain from ancient until medieval times. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	<ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past. Place events, artefacts and historical figures on a timeline using dates. Show an understanding of the concept of a nation and the nation's history. Understand concepts such as war and peace, monarchy and democracy. Give a broad overview of life in Britain from Ancient to Medieval times. 	<ul style="list-style-type: none"> Vikings Anglo-Saxons Raiders Religion Traditions Crimes and Punishments Culture Chronological 	<ul style="list-style-type: none"> BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z8q487h Primary Homework Help: http://www.primaryhomeworkhelp.co.uk/saxons.htm and http://www.primaryhomeworkhelp.co.uk/vikings.html 	