

Foreign Language at Falconhurst School



Intent for our Linguists

At Falconhurst, we provide our children with exciting and interesting opportunities in languages. Due to the multicultural heritage of our local environment, we engage with our community to pass on their languages and cultures to our younger children so to encourage curiosity and understanding. As they progress through the school, French becomes more prevalent, allowing the children to express their ideas and thoughts in another language and to actively communicate with French speakers in both speech and writing.

Our intention is to provide our children with a firm foundation for advanced language learning, potentially opening the door to studying and working abroad.

Characteristics of a Linguist

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| <ul style="list-style-type: none"> • The confidence to speak with good intonation and pronunciation. • Fluency in reading. • Fluency and imagination in writing. • A strong awareness of the culture of the countries where the language is spoken. | <ul style="list-style-type: none"> • A passion for languages and a commitment to the subject. • The ability to use language creatively and spontaneously. • An independence in their studies and the ability to draw upon a wide range of resources. |
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Implementation of Languages

Our pupils are expected to organise their knowledge, skills and understanding around the following learning hooks (key concepts).

1. Reading
2. Writing
3. Speaking
4. Cultural awareness

These key concepts (learning hooks for children), underpin the learning in each milestone. Learning is supported with the Salut published framework which supports teachers in ensuring that teaching and learning includes accurate pronunciation. Over the Key Stage, pupils revisit and extend key concepts in order to reinforce and build upon prior learning, make connections to new learning and develop subject specific language.

The vertical accumulation of knowledge and skills typically expected from Years 1 to 6 is mapped below

Essential National Curriculum Opportunities Key Stage 1	Essential National Curriculum Opportunities Key Stage 2	
	<ul style="list-style-type: none"> • In the chosen modern language: <ul style="list-style-type: none"> ○ Speak ○ Read ○ Write • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time. 	
Essential Learning Objectives	Milestone 1 End of Year 4	Milestone 2 End of Year 6
Read Fluently	<ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic knowledge to read words. • Read and understand short written phrases. • Read out loud familiar words and phrases. • Use books or glossaries to find out the meanings of new words. 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words.
Write Imaginatively	<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. • Use dictionaries or glossaries to check words.

Speak Confidently	<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound patterns. 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Be understood with little or no difficulty.
Understand the Culture	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country.

Evaluating the Impact of our Languages curriculum on pupils' outcomes

Both teachers and pupils are involved in assessment of learning. During the course of a lesson, learning is continuously checked via questioning and discussions with pupils. Throughout the unit, children are given opportunities where they can demonstrate the level of understanding and competency they have reached.

Talking with children throughout the year, helps us to understand their progress whilst sharing opportunities and ambitious aspirations with them. Some examples of careers which they could aspire to as a Linguist are Translator, Tour Guide, Hotel Management, Interpreter, Journalist...