

**Our Doorway
into...**



**Perfect
Planet!**

THE HOME-SCHOOL



CONNECTION

Stay and Play

On Thursday 2nd April, it would be great to have you join us in the Nursery to take a look at what we have been learning and spend a little time with your child.



**Falconhurst
School Spring
2020**

**Year Group: Nursery
Pathway: Through the window**



As Scientists we will:



- Explore snow and ice, windy days and puddles.
- Use our senses and describe what we see, feel, hear and taste.
- Learn about the seasonal changes to our immediate environment.
- Compare features such as the trees and flowers around us.
- Explore colour through our work on rainbows.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

We will learn through experiments, make discoveries and explore our world. These will inspire enquiring minds and a thirst for knowledge.
We will learn about being a scientist, a gardener, and a meteorologists.

Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

We will learn about the seasons of winter and spring through looking at the changes in weather, plants and animals we see around us.
We will explore our local area.

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

We will continue our focus on building healthy relationships with our friends and celebrate love in our families.
We will explore our new outdoor learning environment with its amazing climbing frame and roadway.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary		Home Links
<p>As Readers and Writers we will</p> 	<ul style="list-style-type: none"> We will use our mark making skills and knowledge to write cards to celebrate Mother's Day/Valentine's Day. We will continue to write letters from our names. We will continue to develop our listening skills and knowledge of sounds that we hear around us. We will learn about letters and the sounds that letters can make. We will develop knowledge of familiar stories and how they are structured. 	<ul style="list-style-type: none"> Use our knowledge of phonics and listening skills. Continue to practice forming our letters and build our strength from practicing the kinetic letters animal positions. 	<p>Write, letter, word, sound, up, down, around</p>	<p>Story Character Book Page Beginning The end Card Love letter</p>	<p>Jolly phonics sounds song:</p> <p>https://www.youtube.com/watch?v=kKW89UcvuCQ</p>
<p>As mathematicians we will:</p> 	<ul style="list-style-type: none"> We will be comparing and counting sets of objects up to 5 and 10 and becoming more familiar with the matching numerals. We will explore shape and space through an exploration of natural objects found around us in the winter/spring time 	<ul style="list-style-type: none"> Continue to use our knowledge of numbers and shapes in our play and exploration. Continue to sing counting songs. 	<p>Bigger smaller heavy light Long, round,</p>	<p>Number numeral count on count back how many same different total</p>	<p>Counting songs:</p> <p>https://www.youtube.com/watch?v=kgAx_sQ0mqE</p>
<p>As Artists we will:</p> 	<ul style="list-style-type: none"> We will use a range of materials and tools to create simple representations of rainbows, puddles, snow scenes, flowers and seasonal crafts. We will develop our knowledge of different materials and colours, and will explore how these can be combined and changed. 	<p>Develop our use of manipulative materials, such as playdough and clay by combining them with accessories like twigs and stones.</p>	<p>colour shape squeeze roll press pattern texture line</p>	<p>Paint print decorate mix imagine</p>	<p>Colours song:</p> <p>https://www.youtube.com/watch?v=SLZcWGQqsmg</p> <p>https://www.youtube.com/watch?v=aYqAyyjItGQ&index=3&list=PLVv5O1oKmZUSwgZGNVm1N03iz_OZa7-RC</p>
<p>As Musicians we will:</p> 	<ul style="list-style-type: none"> Use our voices expressively and creatively to sing winter and spring themed songs. Experiment and explore the different sounds of instruments such as rain shakers. 	<ul style="list-style-type: none"> Continue to build a repertoire of songs and dances. 	<p>beat tap pat shake loud quiet</p>	<p>Rattle move stretch shake</p>	<p>Rain songs:</p> <p>https://www.youtube.com/watch?v=LFrKyjrIDs8&list=PLzsHkoijzv0cgZtR_dPAs7QTr1NiFKcio</p>
<p>As Geographers we will:</p> 	<ul style="list-style-type: none"> Find out about the immediate world around us. Explore the local area, its plants, animals, parks and shops. Discover how aspects of our local area change with the seasons. 	<ul style="list-style-type: none"> Continue to explore collections of natural objects and man-made items. 	<p>Tree, park, flowers, buds, grow, change, local, shop,</p>	<p>Climbing frame, track,</p>	