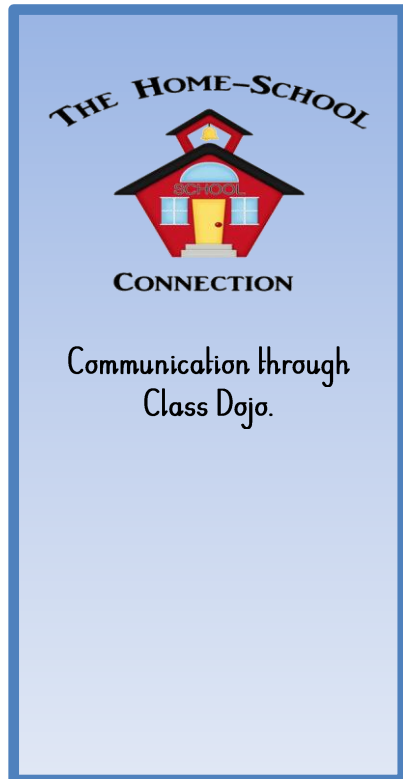




# Falconhurst School

## Autumn 2021

Year Group: Rabbits and Hedgehogs  
Pathway: Fabulous Me



As Hedgehogs and Rabbits we will do our best to:

- Come into school with a happy smile and can say goodbye our adults.
- Follow the Secrets of Success and our classroom rules.
- Understand the value of friendship and the importance of sharing.
- Understand and express our feelings and emotions in a positive way.
- Know that I am special and unique.
- Share and discuss family customs, celebrations and routines.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Learn about our bodies, feelings, families and friends. We will learn about similarities and differences.

### Knowledge of the World





To develop a sense of cultural capital which helps us to recognise, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Learn concepts through interactions with people. We will explore our natural world through objects and outdoor learning.

### Well-Being

To embed our healthy physical, emotional and mental wellbeing which builds our resilience and keeps us safe, we will:

We will learn to talk about and recognise our feelings and those of others. We will learn about making relationships and what it means to be a good friend through our weekly jigsaw lessons based on the topic, 'Being me in my world'.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p><b>As Writers and Readers we will:</b></p> 	<ul style="list-style-type: none"> <li>We will be learning to recognize and write our names.</li> <li>We will be learning the sounds that letters make.</li> <li>We will be playing phonics games that will help to support applying of phonics skills.</li> <li>Whole class stories and activities that link to them. E.g. Peace at Last</li> <li>Developing our pencil control through gross/fine motor activities.</li> </ul>	<ul style="list-style-type: none"> <li>Use our phonics knowledge recognize sounds.</li> <li>To begin to blend simple words.</li> <li>Continue to practice forming our letters correctly when writing.</li> <li>Being active indoors and outdoor.</li> <li>Listening to stories read by familiar adults.</li> <li>Exploring lots of different mark making experiences.</li> </ul>	<p>Story, author, pages, letter, sounds, word, blend, name, capital letter, write, draw.</p>	<p>Listen and join in to phonics songs:  <a href="https://www.youtube.com/watch?v=74kIrFd0aPw&amp;list=PL10s">https://www.youtube.com/watch?v=74kIrFd0aPw&amp;list=PL10s</a></p>
<p><b>As Mathematicians we will</b></p> 	<ul style="list-style-type: none"> <li>Exploring numbers up to 5.</li> <li>Recognising numerals to 5 and beyond.</li> <li>Exploring shapes in the environment and play.</li> <li>Enjoying stories linked to a maths theme.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use our knowledge of number in our play.</li> <li>Use shapes in a variety of ways e.g., jigsaws and building blocks.</li> <li>Exploring number and shape in our play inside and outdoors.</li> </ul>	<p>Number names  2D/3D shape names,  Count, subitising.</p>	<p>Listen to counting songs:  <a href="https://www.youtube.com/watch?v=6RcTKqkvHTY">https://www.youtube.com/watch?v=6RcTKqkvHTY</a></p> <p>Watch Numberblocks:  <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzgnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzgnh/numberblocks</a></p>
<p><b>As Artists we will</b></p> 	<ul style="list-style-type: none"> <li>We will draw self-portraits and pictures of our families and pets.</li> <li>We will explore colour mixing.</li> <li>We will explore a range of materials using simple tools and techniques.</li> <li>We will draw happy and sad faces.</li> <li>Creating shared art with other children in the class.</li> </ul>	<ul style="list-style-type: none"> <li>We will give meaning to our marks.</li> <li>We will use enclosed shapes and lines to draw ourselves.</li> <li>Using a range of mark making materials.</li> </ul>	<p>Artist, colour names, change, light/dark, Self portrait, Line drawing, Mark making, Paint pencil draw, Colour mixing</p>	<p>Watch "Let's Get Squiggling" on You Tube or Cbeebies.</p>
<p><b>As Scientists we will:</b></p> 	<ul style="list-style-type: none"> <li>To know the 5 senses of our body.</li> <li>To talk about the features of our local environment.</li> <li>To make observations of animals and plants.</li> <li>To explain why some things occur and talk about changes.</li> </ul>	<ul style="list-style-type: none"> <li>We will build on naming parts of the body and different ways to use our hands and feet.</li> <li>We will name animals, trees and plants in the local area.</li> <li>We will be able to explain the changes we notice outside of our classroom.</li> </ul>	<p>Senses, Touch, Smell, Taste, Sight, Hearing, Autumn, Seasons, Winter, Summer, Spring, Changes, Nocturnal Forest, Woodland</p>	<p>Find out information about</p> <ul style="list-style-type: none"> <li>5 senses song:  <a href="https://www.youtube.com/watch?v=iAlucluEhI">https://www.youtube.com/watch?v=iAlucluEhI</a></li> <li>Learn the Autumn song:  <a href="https://www.youtube.com/watch?v=iPm7JTGfHcA">https://www.youtube.com/watch?v=iPm7JTGfHcA</a>  Woodland</li> <li>Listen to The Gryffalo  <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a></li> </ul>

