



Falconhurst School Spring 1 & 2 2020

Year Group: Reception
Pathway: Through the Telescope



THE HOME-SCHOOL



CONNECTION

Monday 13th
January: "Scones and Stories"
Fundraising event
for reading books

Monday 16th March:
Mother's Day/My
Special Person
Tea Party



As Geographers we will:

- Look at the features of our local environment.
- Look at how environments vary from one another.
- Make observations of animals and plants.
- Talk about changes.
- We will look at similarities and differences in relation to places and living things.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway the children will investigate and explore some actions which people in their own community do which help and maintain the area that they live in.

Knowledge of the World






To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Through this pathway, children will learn that the environment and living things are influenced by human activity.

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Reception children will take part in x2 weekly Jigsaw sessions to work on friendships, listening skills and confidence. The topic is Dreams and Goals. They will attend assemblies x3 a week.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers and Readers we will</p> 	<ul style="list-style-type: none"> Use our phonic knowledge to write words to describe: our new outdoor area. Use our phonic knowledge to label transport and some landmarks. We will use our phonics knowledge to write: Chinese New Year, Valentines, and Mother's Day and Easter cards. We will also use our phonic knowledge to write the names of animals from around the world. We will begin to read and blend simple words and captions. We will begin to write words and short sentences using our phonic knowledge about mini beasts and dinosaurs. We will enjoy an increasing range of fiction and non-fiction books about London, The Rainforest, Love, Antarctica, Africa, The Farm, Fairytales, Mini beasts, dinosaurs and Easter. 	<ul style="list-style-type: none"> Use our phonics knowledge to sound out words. Use our phonics knowledge to begin to read words and simple sentences. Continue to practice and learn our tricky words to use in our writing. Continue to practice forming our letters correctly using the kinetic letters scheme. 	<p>fiction and non-fiction book London, The Rainforest, Love, Antarctica, Africa, The Farm, Fairytales, Mini beasts, dinosaurs and Easter Words sentences</p>	<p>http://www.letters-and-sounds.com/phase-2-games.html</p> <p>https://www.bbc.co.uk/cbeebies</p>
<p>As mathematicians we will</p> 	<ul style="list-style-type: none"> We will be ordering numbers 1-10 and 1-20. We will be adding and subtracting objects based on our topics, e.g. animals, transport . . . We will be using every day language to talk about size. We will be solving problems involving doubling, using ladybirds. We will be looking at time and focusing on our day. 	<ul style="list-style-type: none"> Continue to use our knowledge of number to help us solve math problems. Use everyday language to talk about size and time. 	<p>Adding subtracting Bigger smaller Day Sequence Month Week doubling</p>	<p>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</p>
<p>As Artists we will</p> 	<ul style="list-style-type: none"> Use and select a range of materials and techniques to create simple representations of: London landmarks and landscapes/environments, Animals from different parts of the world, Mini beasts and dinosaurs 	<ul style="list-style-type: none"> Experiment to create different textures and use different media to create new effects. Manipulate materials to achieve a planned effect 	<p>colour pattern texture line shape</p>	<p>Can you go and visit the Concrete Cows in Milton Keynes and take a photograph? You could bring the photo in or send it via Class Dojo.</p>
<p>As Musicians we will:</p> 	<ul style="list-style-type: none"> Use our voices expressively and creatively to sing songs linked to our topic. Experiment and explore the different sounds of instruments and join in with music from The Chinese New Year and the Rainforest. 	<ul style="list-style-type: none"> Be able to build a repertoire of songs and dances. Children to create their own songs and dances. 	<p>Beat Rhythm Volume Loud Quiet</p>	<p>Learn, sing and share Nursery Rhymes together.</p> <p>https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes</p>
<p>As Design Technologists we will:</p> 	<ul style="list-style-type: none"> Design and make a Chinese New Year dragon using junk modelling. 	<ul style="list-style-type: none"> We will use simple tools and techniques competently. We will select tools and techniques needed to shape, assemble and join materials we are using. 	<p>Join Assemble Create Construct Model design</p>	