



Falconhurst School Spring 1 and 2 2020

Year Group: One

Pathway: The Enchanted Woodland



THE HOME-SCHOOL



CONNECTION

On the afternoon of Thursday 2nd April at 2:30pm parents are invited into school to share their children's learning



As Scientists we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Grow broad beans
- Investigate what plants need to grow by growing cress, and removing light, food or water.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will be exploring, adapting and creating artwork from Joseph Cornell and Kandinsky. The children will also take part in scientific investigations and experiments.

Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

The children will be focusing on their local area. They will explore physical features and locate places on maps, as well as creating their own map of the school. The children will compare their own area with that of another in

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each Friday all children have a Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers we will</p> 	<ul style="list-style-type: none"> Write questions using a question mark Use adjectives to describe characters and settings Use the connectives and, because to extend sentences Understand the use of exclamation marks Writing instructions Writing fact files Writing our own stories based on well-known texts. 	<ul style="list-style-type: none"> Use our phonics knowledge to sound out words. Correctly use a capital letter and full stops Writing on the line Understanding the importance of finger spaces 	<p>Nouns Verbs Adjective Question mark Exclamation mark Time connectives Bullet points Instructions Connectives</p>	<p>https://www.roythezebra.com/reading-games/words-that-rhyme-with-at.html https://www.sheppardsoftware.com/grammar/nouns.htm https://www.sheppardsoftware.com/grammar/verbs.htm</p>
<p>As Geographers we will</p> 	<ul style="list-style-type: none"> Create maps of our classroom, school and local area Walk around the local area and visit a canal to identify physical features Compare a forest to our local area 	<ul style="list-style-type: none"> Explore geographical features Compare locations and features to our own area Use maps to locate and identify 	<p>compare same different physical features map aerial view local</p>	<p>https://getoutside.ordnancesurvey.co.uk/local/eaglestone-milton-keynes https://www.google.com/maps/place/Eaglestone,+Milton+Keynes/data=!4m2!3m1!1s0x4877a</p>
<p>As Artists we will</p> 	<ul style="list-style-type: none"> Use natural materials to create work inspired by Joseph Cornell and make a tree collage Explore colours and techniques to recreate the work of Kandinsky 	<ul style="list-style-type: none"> Experiment to create different textures Manipulate materials to achieve a planned effect Use a range of materials to create 	<p>natural materials colours shapes techniques line texture</p>	<p>https://www.slideshare.net/nivaca2/wassily-kandinsky-for-kids</p>
<p>As Musicians we will:</p> 	<ul style="list-style-type: none"> Play musical instruments. Explore dynamics, timbre, tempo and notations of music Review and evaluate music of famous composers Understand how music can tell a story 	<ul style="list-style-type: none"> Listen with concentration to a range of music Experiment and combine sounds using a range of instruments 	<p>Tempo Duration Timbre Dynamics Fast/slow Loud/quiet</p>	<p>https://www.bbc.co.uk/bitesize/clips/zyqyrdm https://www.bbc.co.uk/bitesize/clips/zndhyrd</p>
<p>As Design Technologists we will:</p> 	<ul style="list-style-type: none"> Explore how things are made through the use of different mechanisms Use a slider to create a moving picture Design, make and evaluate our moving picture 	<ul style="list-style-type: none"> Design, make and evaluate against set criteria Safely use and explore materials to create a desired effect 	<p>mechanisms sliders design make evaluate</p>	<p>https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/mechanisms-making-a-moving-story-book/lesson-1-exploring-sliders-and-levers/</p>