



Falconhurst School Autumn | 2021

Year Group: One and Two Pathway: Desert Survival



THE HOME-SCHOOL



CONNECTION

Please ensure you have signed up to Class Dojo for any further information about family visits.



As Geographers we will:

- Begin by exploring our own locality ensuring children are familiar with the cities and countries that make up the British Isles.
- Name continents and oceans.
- Locate the world's deserts and find out how deserts are created.
- Explore the geographical features of a desert and begin to find out about desert climate in contrast to our own.

Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an appreciation of the diversity of creatures and plants across the world. They will explore a range of professions including being a herpetologist or an ecologist.

Knowledge of the World




To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the wider world on contrast to their own locality. They will learn about what is involved in travelling to another part of the world and what they would need to consider in order to have a successful trip.

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness.
All children have a weekly Jigsaw lesson focusing on personal, social and health education.

	New Knowledge and Skills		Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers we will</p> 	<p>Year 1</p> <ul style="list-style-type: none"> Learn when we need to use a capital letter and full stop. Understand the importance of finger spaces. Be able to write phrases and short sentences. Be able to write questions using a question mark Use adjectives to describe different settings To know how to add a suffix and a prefix to words 	<p>Year 2</p> <ul style="list-style-type: none"> Learn the definitions for the different parts of speech including nouns, verbs and adjectives and practise using them in our writing. Use a range of punctuation accurately including exclamation marks and question marks. Understand the features of postcards and letters and create our own. Write non-fiction texts about desert creatures. 	<ul style="list-style-type: none"> Use a full stop and a capital letter. Produce writing for a range of purposes. 	<p>noun verb adjective adverb exclamation mark question mark full stop capital letter</p>	<p>https://www.bbc.com/bitesize/subjects/zgkw2hv</p> <p>http://www.sheppardssoftware.com/grammar/grammar_tutorial.htm</p> <p>https://www.nationalgeographic.com/environment/habitats/deserts/</p> <p>https://www.youtube.com/watch?v=-2Kv9EgD8ug</p>
<p>As Scientists we will</p> 	<p>Year 1</p> <ul style="list-style-type: none"> Identify and name animals that are carnivores, herbivores or omnivores. Identify and name a variety of common animals and classify them as fish, amphibians, reptiles, birds and mammals. Compare and describe the structure of common animals. 	<p>Year 2</p> <ul style="list-style-type: none"> Identify and name a variety of plants and animals found in the desert and examine their habitats. Find out the essential things that all plants and Identify the specific features of plants and animals that help them survive in the desert. Classify desert creatures and identify their key features. animals need to survive. 	<ul style="list-style-type: none"> Asking simple questions to understand why something happens Using observations and ideas to suggest answers 	<p>habitat oxygen respiration animal plant reptile mammal insect</p>	<p>What are mammals? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> <p>What is a desert habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8</p> <p>What types of food do animals eat? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</p>
<p>As Designers we will:</p> 	<ul style="list-style-type: none"> To explore the history of different kites and what they look like. To explore the history of different kites and what they look like. To explore materials used to make simple kites. To explore materials used to make simple kites. To be able to make a simple Carp Kite. To explore designs of diamond kites To be able to construct a kite by following a design To be able to evaluate your finished kite 	<ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria select from and 	<p>design create evaluate kite Guatemalan Kite Material Predict construct</p>	<p>How to make a kite https://www.youtube.com/watch?v=mc3AUuuj9_I</p> <p>https://www.youtube.com/watch?v=WpDA4xPlwb4</p>	

