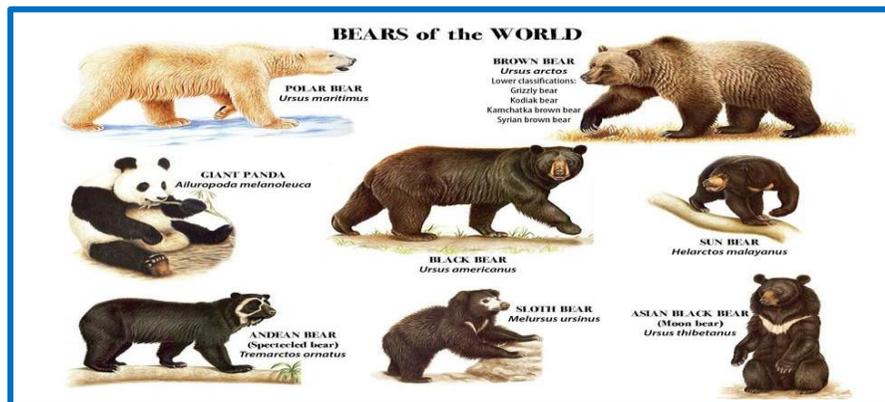




Falconhurst School Spring 2020

Year Group: Two
Pathway: Bears Everywhere!



Our Drivers for Learning and Success are:

Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway, children will gain an understanding of the diversity of the natural world through exploring different bears and the countries in which they live. Children will learn about the importance of caring for their environment.

Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the many varied countries that bears live in. They will gain an understanding of how different bears adapt to their environment and of how a food chain works.

Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will take part in a half-termly well-being day to work on friendships, team building and mindfulness. Each Friday all children have a Jigsaw lesson focusing on personal, social and health education.

THE HOME-SCHOOL CONNECTION



Families will be kept up to date on children's fantastic learning and achievements through regular Class Dojo updates. On the afternoon of Thursday 2nd April parents are invited into school to share their children's learning.



As Scientists we will:

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. □
- Identify and name a variety of plants and animals in their habitats. □
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Notice that animals, including humans, have offspring which grow into adults.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers we will</p> 	<ul style="list-style-type: none"> Continue to develop our knowledge of Year Two spelling rules. Learn how to use possessive apostrophes accurately. Use words with a range of suffixes correctly (-ment, -ful, -less). Read and compare different versions of traditional tales and write our own. Explore the features of non-chronological reports and create our own reports about bears. 	<ul style="list-style-type: none"> Use a full stop and a capital letter. Produce writing for a range of purposes. 	<p>possessive apostrophe suffix heading sub-heading caption diagram full stop capital letter</p>	<p>https://www.bbc.com/bitesize/subjects/zgkw2hv</p> <p>http://www.sheppardsoftware.com/grammar/grammar_tutorial.htm</p>
<p>As Historians we will</p> 	<ul style="list-style-type: none"> Develop an awareness of the past, using common words and phrases relating to the passing of time. Find out about how toys have changed over time and look at the reasons why this has happened. Explore the origins of the teddy bear and find out about some famous bears from the past. 	<ul style="list-style-type: none"> Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. Name a range of common materials (science) 	<p>past modern stone wood clay plastic wheels hinges batteries</p>	<p>https://www.theschoolrun.com/homework-help/history-toys</p>
<p>As Geographers we will</p> 	<ul style="list-style-type: none"> Recap the names of the seven continents and five oceans. Understand geographical similarities and differences through comparing the habitats of different bears around the world. Use maps to locate countries. 	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<p>ocean continent country compare similarities differences physical features</p>	<p>https://www.dkfindout.com/uk/earth/continents/</p>
<p>As Artists we will:</p> 	<ul style="list-style-type: none"> Use drawing, painting and sculpture to develop and share ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	<ul style="list-style-type: none"> Begin to use a range of drawing materials. 	<p>pattern colour texture</p>	
<p>As Designers we will</p> 	<ul style="list-style-type: none"> Evaluate ideas and products against design criteria. Use the principles of a healthy and varied diet to prepare dishes. Understand where food comes from. 	<ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks. 	<p>design product evaluate improve</p>	

