



# Falconhurst School Spring 1 & 2 2019

**Year Group: Reception**  
**Pathway: Through the Telescope**



THE HOME-SCHOOL



CONNECTION

Monday 13<sup>th</sup>  
January: "Scones and Stories"  
Fundraising event  
for reading books

Monday 16<sup>th</sup> March:  
Mother's Day/My  
Special Person  
Tea Party

As Geographers we will:



- Look at the features of our local environment.
- Look at how environments vary from one another.
- Make observations of animals and plants.
- Talk about changes.
- We will look at similarities and differences in relation to places and living things.

**Our Drivers for Learning and Success are:**

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway the children will investigate and explore some actions which people in their own community do which help and maintain the area that they live in.

### Knowledge of the World






To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Through this pathway, children will learn that the environment and living things are influenced by human activity.

### Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Reception children will take part in x2 weekly Jigsaw sessions to work on friendships, listening skills and confidence. The topic is Dreams and Goals. They will attend assemblies x3 a week.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p><b>As Writers and Readers</b> we will</p> 	<ul style="list-style-type: none"> <li>Use our phonic knowledge to write words to describe: our new outdoor area.</li> <li>Use our phonic knowledge to label transport and some landmarks.</li> <li>We will use our phonics knowledge to write: Chinese New Year, Valentines, and Mother's Day and Easter cards.</li> <li>We will also use our phonic knowledge to write the names of animals from around the world.</li> <li>We will begin to read and blend simple words and captions.</li> <li>We will begin to write words and short sentences using our phonic knowledge about mini beasts and dinosaurs.</li> <li>We will enjoy an increasing range of fiction and non-fiction books about London, The Rainforest, Love, Antarctica, Africa, The Farm, Fairytales, Mini beasts, dinosaurs and Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Use our phonics knowledge to sound out words.</li> <li>Use our phonics knowledge to begin to read words and simple sentences.</li> <li>Continue to practice and learn our tricky words to use in our writing.</li> <li>Continue to practice forming our letters correctly using the kinetic letters scheme.</li> </ul>	<p>fiction and non-fiction book London, The Rainforest, Love, Antarctica, Africa, The Farm, Fairytales, Mini beasts, dinosaurs and Easter Words sentences</p>	<p><a href="http://www.letters-and-sounds.com/phase-2-games.html">http://www.letters-and-sounds.com/phase-2-games.html</a></p> <p><a href="https://www.bbc.co.uk/cbeebies">https://www.bbc.co.uk/cbeebies</a></p>
<p><b>As mathematicians</b> we will</p> 	<ul style="list-style-type: none"> <li>We will be ordering numbers 1-10 and 1-20.</li> <li>We will be adding and subtracting objects based on our topics, e.g. animals, transport . . .</li> <li>We will be using every day language to talk about size.</li> <li>We will be solving problems involving doubling, using ladybirds.</li> <li>We will be looking at time and focusing on our day.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use our knowledge of number to help us solve math problems.</li> <li>Use everyday language to talk about size and time.</li> </ul>	<p>Adding subtracting Bigger smaller Day Sequence Month Week doubling</p>	<p><a href="https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a></p>
<p><b>As Artists</b> we will</p> 	<ul style="list-style-type: none"> <li>Use and select a range of materials and techniques to create simple representations of: London landmarks and landscapes/environments, Animals from different parts of the world, Mini beasts and dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>Experiment to create different textures and use different media to create new effects.</li> <li>Manipulate materials to achieve a planned effect</li> </ul>	<p>colour pattern texture line shape</p>	<p>Can you go and visit the Concrete Cows in Milton Keynes and take a photograph? You could bring the photo in or send it via Class Dojo.</p>
<p><b>As Musicians</b> we will:</p> 	<ul style="list-style-type: none"> <li>Use our voices expressively and creatively to sing songs linked to our topic.</li> <li>Experiment and explore the different sounds of instruments and join in with music from The Chinese New Year and the Rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>Be able to build a repertoire of songs and dances.</li> <li>Children to create their own songs and dances.</li> </ul>	<p>Beat Rhythm Volume Loud Quiet</p>	<p>Learn, sing and share Nursery Rhymes together.</p> <p><a href="https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes">https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes</a></p>
<p><b>As Design Technologists</b> we will:</p> 	<ul style="list-style-type: none"> <li>Design and make a Chinese New Year dragon using junk modelling.</li> </ul>	<ul style="list-style-type: none"> <li>We will use simple tools and techniques competently.</li> <li>We will select tools and techniques needed to shape, assemble and join materials we are using.</li> </ul>	<p>Join Assemble Create Construct Model design</p>	