

Yearly Overview- Year 5 and 6- Cycle one

Year 5/6	Autumn 1- My space and Beyond	Autumn 2- Stepping back	Spring 1 Perfect Planet	Spring 2 A bright idea	Summer 1 Moving on	Summer 2
	Can I discover the past?	Can I save a life?	Can I explore the frozen planet?	How did Ancient Greece change the world?	What was it like to be a Victorian?	How diverse is America?
English Texts	Pathway to Write- Star of Hope, Star of Fear by Jo Hoestlandt <i>An Eagle in the snow</i> by Michael Morpurgo <i>Jane Consoldine- I believe in unicorns</i>	Pathway to Write- Can we save the tiger? by Martin Jenkins <i>Jungle Book</i> by Rudyard Kipling <i>Jane Consoldine- Varmints</i>	<i>Selfish Giant</i> by Oscar Wilde <i>Gulliver's Travels retold</i> by Martin Jenkins, illustrated by Chris Riddell <i>Shackleton- pre planned unit</i>	<i>Jemmy Button</i> by Alix Barzelay <i>The Island</i> by Jason Chin <i>The Explorer</i> by Katherine Rundell <i>Jane consoldine- One small step</i>	<i>Manfish</i> by Jennifer Berne <i>Dolphin Song</i> by Lauren St John <i>Street child- preplanned</i>	Transition Unit <i>Sky Chasers</i> by Emma Carroll <i>Jane consoldine- Goldilocks and the three bears</i>
Writing Opportunities	Outcome Flashback story Information text Greater Depth To write a narrative with a flashback	Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story	Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint	Outcome Journalistic Discussion Greater Depth Write a magazine article/hybrid text	Outcome Biography /hybrid text Greater Depth Add in a script commentary about role in conservation debate	Outcome Narrative Fiction Autobiography Greater Depth Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography
History	Ancient Greece Main events Artefacts Culture and pastime		Tudors Main events Conflict Beliefs		World War Two Main events Conflict Location Society <i>Bletchley Park visit</i>	

Geography		<u>History of maps:</u>		<u>Biomes</u> Ice and savannah . Eco- Climate change and sea levels		<u>North America:</u>
Art	<p>Capturing conflict- Paul Nash Water colours / pastels.</p> <p>Blitz shelter project – works of Henry Moore evaluated and used to inspire own work</p> <p>Resources: Wire for sculptures, mod rock.</p>	<p>The power of love- the kiss, Gustav Klimt Collage- magazines Oil painting.</p> <p>Resources: Art paper, oil paints, small headed paintbrushes Water colour packs</p>			<p>Amazed by architecture Drawing skills / mark making/ pattern and shading.</p>	
DT			Bread- CQ unit	Cams- CQ		Arches CQ
Science	Living things and their habitats (classification of living things based	Animals including humans (circulatory system;	Properties and changes of materials	Earth and Space	Forces	Consolidation

	on specific characteristics)	impact of diet, drugs, exercise and lifestyle on body; transportation of water and nutrients within animals)				
RE	Religion: Islam Key Question: What is the best way for a Muslim to show commitment to God?	Religion: Christianity Key Question: How significant is it that Mary was Jesus' mother? Or Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Religion: Christianity Key Question: Is anything ever eternal?	Religion: Christianity Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Religion: Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?	Religion: Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?
PHSE	Being me in my world	Celebrating the difference	Dreams and goals	Healthy me	Relationships	Changing me
PE	Dance WW2 Basketball	Hockey Team building and problem solving	Gymnastics – counter balance and counter tension	Health related fitness Football	Athletics OAA	Badminton Cricket

Cycle one- 2023-2024

			Tag Rugby			
Computing				Data handling Touch typing		

Year 6 Overview