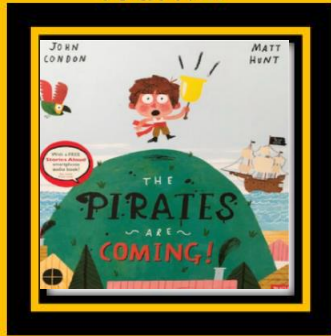


Our pathway to learn...



Spring Two

# Year Group: Nursery and Reception Pathway: The Pirates are coming! Falconhurst School Spring 2 2024



Our Drivers for Learning and Success are:

## Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway the children will investigate and explore some actions which people in their own community do which help and maintain the area that they live in and also the world.

## Knowledge of the World

To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Through this pathway, children will learn that the environment and living things are influenced by human activity.

## Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Children will take part in daily Jigsaw sessions to work on friendships, listening skills and confidence. The topic this term is 'Healthy Me'







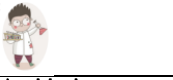

As we are looking at maps and globes, please send in any pictures of family outings to different places this could be in the UK or abroad. If you have lived in a different country we would love to see pictures of this.

Look out for weekly home learning ideas.



As Geographers we will:

- Look at a globe and a map of the world.
- Why is a map flat and a globe a sphere?
- Look at the size of the oceans compared to land.
- What is an island? Find some islands.
- Find and mark countries where pupils were born or have visited
- Why did pirates use maps?
- Investigate a compass
- How do we find our way around these days?

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As Writers and Readers we will</p> 	<ul style="list-style-type: none"> <li>Enjoy listening to, sharing and talking about a wide range of books.</li> <li>Hear sounds in words, as we learn about rhyme, alliteration, blending, reading and writing words.</li> <li>We will enjoy an increasing range of fiction and non-fiction books about the ocean creatures, and farm animals.</li> <li>Explore marking making, write our names, letters.</li> <li>Develop pre-handwriting skills and learn to form letters correctly.</li> <li>Read and blend words, captions and sentences.</li> <li>Use capital letters, finger spaces and full stops when writing sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Use our phonics knowledge in our work.</li> <li>Continue our practice our fine motor and handwriting skills</li> <li>Continue to practice and learn our tricky words to use in our writing.</li> </ul>	<p>Story, book, author, opening, ending, rhyme, alliteration, Fiction and non-fiction book, farm, sea, ocean, finger spaces, capital letters, full stop, word, phoneme, grapheme, digraph.</p>	<p>Little Wandle phonics  <a href="https://www.youtube.com/watch?v=dDTcQIw_Cm8&amp;t=5s">https://www.youtube.com/watch?v=dDTcQIw_Cm8&amp;t=5s</a></p>
<p>As Mathematicians we will</p> 	<ul style="list-style-type: none"> <li>Deepen our knowledge of numbers to 5 by experimenting with marks and symbols as well as numerals and solve real life problems using numbers to 5 (Nursey).</li> <li>Deepen our understanding of numbers to 10 by exploring numbers bonds to 10, making doubles to 10 and knowing odd and even numbers to 10.</li> <li>Children will also explore 3D shapes by naming them and exploring their properties using mathematical language of sides and corners.</li> <li>Children will extend their knowledge of patterns from Autumn 1 and will begin to create more complex patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use our knowledge of number to help us solve math problems.</li> <li>Continue to use the vocabulary of maths to explain our ideas, thoughts and answers.</li> <li>Use the language of shapes</li> <li>Make patterns</li> </ul>	<p>Number bonds: and, total, more, fewer, shape, triangle, rectangle, square, circle, cuboid, pyramid, sphere, cone, cylinder, solid, faces, edges            Pattern: next, repeat</p>	<p>Numberblocks  <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=b0bl5v3r">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=b0bl5v3r</a></p>
<p>As Musicians we will:</p> 	<ul style="list-style-type: none"> <li>Use our voices expressively and creatively to sing songs linked to our topic.</li> <li>Experiment and explore the different sounds of instruments and join in with music from different environments</li> <li>Listening and responding to different styles of music.</li> <li>Learn about the musician of the month, Tan Dun and John Denver.</li> </ul>	<ul style="list-style-type: none"> <li>Be able to build a repertoire of songs &amp; dances</li> <li>Children to play instruments following a beat to accompany music.</li> </ul>	<p>Beat, Rhythm, Volume, Loud, Quiet, Classical, disco.</p>	<p>Learn, sing and share Nursery Rhymes together.  <a href="https://www.bbc.co.uk/cbeebies/curation/nursery-rhymes">https://www.bbc.co.uk/cbeebies/curation/nursery-rhymes</a></p>
<p>As Artists we will:</p> 	<ul style="list-style-type: none"> <li>Developing different painting skills including finger painting, painting with brushes and natural materials.</li> <li>Paint in response to different genres of music and how music can inspire different art works</li> <li>Exploring the work of artist Megan Coyle.</li> <li>Creating art work and collages using natural materials and different art materials.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use and develop our art skills from autumn term using a variety of materials and techniques competently.</li> <li>Build upon our knowledge of artist: Painters and sculptors.</li> </ul>	<p>Transient art, feather, flower, twig            Pattern, texture, mix, permanent, temporary, collage            Feelings, emotions, fast, slow, loud, quiet</p>	<p>Try listening to your favorite song at home and creating a piece of artwork inspired by it.</p>
<p>As Scientist We will:</p> 	<ul style="list-style-type: none"> <li>Begin to understand seasonal change in the natural world around them.</li> <li>We will explore the signs of spring and looking for trees blossoming, flowers growing and the changes of weather.</li> </ul>	<ul style="list-style-type: none"> <li>Continuing to develop our knowledge of the seasons and how our environment changes with each season.</li> </ul>	<p>Spring            Blossom, buds, flower, bulb, daffodils            Lambs, chicks,</p>	<p>Go on a spring walk and take some pictures of all the signs of spring you can see.</p>
<p>As Historians We will:</p> 	<ul style="list-style-type: none"> <li>Explore and learn about boats from the past and present.</li> <li>We will learn the names of types of boats from the past and presents.</li> <li>We will compare boats from the past and present.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop our knowledge of the past and present.</li> </ul>	<p>Boat, ship, sail boat, steam boat, rowing boat, speed boat, hover craft, cruise ship, cargo ship, barge.</p>	<p>Take a walk to the local canal or lake and look for different boats.</p>