

Our pathway to learn...



Spring Two



# Falconhurst School Spring 2 2024

## Year Groups: One and Two Pathway: Magnificent Monarchs



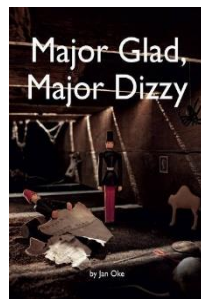
THE HOME-SCHOOL



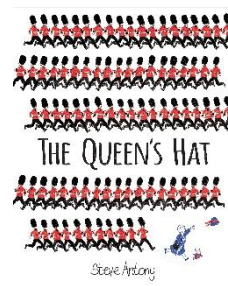
CONNECTION

Families will be kept up to date on children's fantastic learning and achievements through regular Class Dojo updates.

This half term, we will be learning about magnificent monarchs in our country's history – particularly focusing on Queen Victoria and our late Queen Elizabeth II. We will be finding out what a monarch is, when they were in power and what made these women so incredible.



In our English lessons, we will be reading the historically based stories 'Major Glad, Major Dizzy' and 'Naughty Amelia Jane'. Through these stories, we will be writing a recount from different characters' points of view. Later on in the term, we will also be reading 'The Queen's Hat'.



Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

In their history lessons, children will explore what a monarch does and how we can learn from our previous successful queens about leadership and responsibility.

### Knowledge of the World




To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Children will be learning about the monarchy and how times and society have changed throughout the changes of monarch: focusing on Queen Victoria and Queen Elizabeth II.. Children will gain an understanding of the Victorian and Tudor times and compare them to how life is today.

### Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Lower School children will have a Jigsaw lesson weekly focusing on personal, social and health education. The topic is Healthy Me and we will learn about how to stay safe and healthy.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary		Home Links
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates)</li> </ul>	<ul style="list-style-type: none"> <li>Make observations of animals, explain why some things occur and talk about changes.</li> <li>Asking simple questions to understand why something happens</li> <li>Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</li> </ul>	Mammal Bird Fish Amphibian Reptile Animal Carnivore Sharp teeth	Wild animal Pet Herbivore Plants Vegetables Fruit omnivore	<p>What are mammals?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zfm84xs">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zfm84xs</a></p> <p>What are reptiles?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyqx7yc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyqx7yc</a></p> <p>What are amphibians?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zvn2jsg">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zvn2jsg</a></p> <p>What are birds?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zkn2jsg">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zkn2jsg</a></p> <p>What are fish?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zt2kcmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zt2kcmn</a></p> <p>What types of food do animals eat?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zrbntrd">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zrbntrd</a></p>
<p>As <b>Historians</b> we will:</p> 	<ul style="list-style-type: none"> <li>Describe the role of the monarch</li> <li>Describe Queen Victoria and Britain during her reign.</li> <li>Learn about the key dates for Queen Elizabeth II</li> <li>Learn about the special events that Queen Elizabeth II attends.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to describe significant people from the past.</li> <li>Use dates where appropriate.</li> </ul>	Monarch Monarchy Coronation Government Tradition Jubilee Reign		<p><a href="https://www.royal.gov.uk/her-majesty-the-queen">https://www.royal.gov.uk/her-majesty-the-queen</a></p> <p>Find out how many grandchildren and great grandchildren Queen Victoria had by the time she died.</p> <p>Can you research what places are named after Queen Victoria?</p> <p>Find out the names of Queen Elizabeth's four children.</p>
<p>As <b>Designers</b>, we will:</p> 	<ul style="list-style-type: none"> <li>To know that shapes and structures with wide, flat bases or legs are the most stable.</li> <li>To understand that the shape of a structure affects its strength.</li> <li>To know that materials can be manipulated to improve strength and stiffness.</li> <li>To know that a structure is something which has been formed or made from parts.</li> <li>To know that a 'stable' structure is one which is firmly fixed and unlikely to change or move.</li> <li>To know that a 'strong' structure is one which does not break easily.</li> <li>To know that a 'stiff' structure or material is one which does not bend easily.</li> </ul>	<p>In their previous 'Constructing a Windmill' unit, Y2 children will have:</p> <ul style="list-style-type: none"> <li>Learned the importance of a clear design criteria.</li> <li>Included individual preferences and requirements in a design.</li> <li>Made stable structures from card, tape and glue.</li> <li>Tested whether a structure is strong and stable.</li> </ul>	<ul style="list-style-type: none"> <li>design criteria</li> <li>man-made</li> <li>natural</li> <li>properties</li> <li>structure</li> <li>stable</li> <li>shape</li> <li>model</li> <li>test</li> </ul>		<p>Find pictures of different chairs. How are they made? What materials did they use?</p> <p>Can you make drawings or cut out pictures of different types of chairs: sofas, kitchen chairs, thrown, rocking chair,</p>