

Our pathway to  
learn...



Spring Two



# Falconhurst School Spring 2 2024

Year Group: Three and Four



Families will be kept up to date on children's fantastic learning and achievements through regular Class Dojo updates.



As Geographers we will:

- Learn about the physical processes of rivers.
- Learn key terminology of rivers, such as water course, source, tributary, mouth, etc.
- Look at important European rivers such as the Rhine and Volga.
- Study river crossings, their purpose, location and type.
- Find out what is a mountain and what are the different ways they are created.
- Study plate tectonics.

Our Drivers for Learning and Success are:

### Possibilities

To help us build aspiration for our futures through enquiry, enterprise and an appreciation of diversity we will:

Through this pathway children will gain an insight into a range of environmental features and how they are created.

They will learn what a pavilion is and how to construct one using a frame and cladding. Children will also continue to widen their Spanish vocabulary by learning the names of fruit.

### Knowledge of the World




To develop a sense of cultural capital that helps us to recognize, understand, value and learn from the world around us so that we are ambitious for our future, we will:

Learn about the importance of Easter to Christians and consider the theme of forgiveness. Gain an appreciation of how different types of soil contribute to the environment as well as learning about the effects of deforestation.

### Well-Being

To embed our healthy physical, emotional and mental well-being that builds our resilience and keeps us safe, we will:

Each week all children will take part in a PSHE lesson. This half term the topic is 'Healthy Me' where we will be discussing the effects of smoking and alcohol. We will also look at what contributes to a healthy friendship and the dynamics of friendship groups.

	New Knowledge and Skills	Build on our Prior Knowledge and Skills	Vocabulary	Home Links
<p>As <b>Writers</b> we will</p> 	<ul style="list-style-type: none"> <li>• Use the present perfect form of verbs in contrast to the past tense</li> <li>• Use prepositions, conjunctions and adverbs to express time, place and cause (demonstrating some awareness of purpose through selection of relevant content)</li> <li>• Use a or an according to whether the next word begins with a vowel or a consonant</li> <li>• Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</li> <li>• Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>• Use and punctuate direct speech • Use commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Use punctuation at Y2 standard correctly</li> <li>• Group related ideas into paragraphs</li> <li>• Use adverbs to express time, place and cause</li> <li>• Use past and present tenses appropriately</li> <li>• Sequence events</li> <li>• Write expanded noun phrases</li> <li>• Use inverted commas to punctuate direct speech</li> </ul>	<p>noun verb adverb fronted adverbial direct speech inverted commas speech marks vowel consonant</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zkbp4j/article/s/zbm8scw">https://www.bbc.co.uk/bitesize/topics/zkbp4j/article/s/zbm8scw</a></p>
<p>As <b>Scientists</b> we will</p> 	<ul style="list-style-type: none"> <li>• Recognise that soils are made from rocks and organic matter.</li> </ul>	<ul style="list-style-type: none"> <li>• compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> </ul>	<p>soil, sandy soil, clay soil peat soil, chalky soil, organic matter, nutrients, habitat loss, deforestation, habitat, variables, absorb, conclusion</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zvbk2p">https://www.bbc.co.uk/bitesize/articles/zvbk2p</a> <a href="https://www.bbc.co.uk/bitesize/articles/zj27wnb">https://www.bbc.co.uk/bitesize/articles/zj27wnb</a></p>
<p>As <b>Designers</b> we will</p> 	<ul style="list-style-type: none"> <li>• To understand what a frame structure is.</li> <li>• To know that a 'free-standing' structure is one that can stand on its own.</li> <li>• To know that a pavilion is a decorative building or structure for leisure activities.</li> <li>• To know that cladding can be applied to structures for different</li> </ul>	<ul style="list-style-type: none"> <li>• Explore construction using a range of materials.</li> <li>• Use a range of joining techniques.</li> </ul>	<p>3D shapes Cladding Design criteria Innovative Natural Reinforce Structure</p>	