

	<u>My Space and Beyond</u>	<u>Celebrations</u>	<u>Through the Telescope</u>	<u>Through the Telescope</u>	<u>Eureka</u>	<u>Stepping Back &amp; Moving On</u>
<b>Personal Social and Emotional Development</b>	<p>Jigsaw-Being me in my world.</p> <p>-Daily circles and classroom rules. -My family and my pets-Family trees -Feelings-The colour monster. Ruby's worry, Ravi's Roar, what makes me happy, lost and found-Loneliness and the Rainbow fish. -Friends- Friendship trees, friendship bracelets. Stories- Something else, the little princess and rainbow fish.</p>	<p>Jigsaw-Celebrating differences</p> <p>-I can talk about how I celebrate my birthday, weddings and religious festivals.</p>	<p>Jigsaw- Dreams and goals.</p> <p>-Understanding we are all different.</p>	<p>Jigsaw-Healthy me</p>	<p>Jigsaw-Relationships.</p> <p>-Working together in small groups in science experiments.</p>	<p>Jigsaw-Changing Me</p> <p>Fabulous Me: *My body *Respecting my body *Growing up Fun &amp; fears (1) *Fun &amp; fears (2) *Celebration -Aspirations for the future.</p>
<b>Communication and Language.</b>	<p>-Introduce oxford reading tree characters. Class circles x2 a day. -Talk for writing.</p>	<p>-Talk about celebrations they have taken part in.</p>	<p>-Talking about places we have visited in Milton Keynes and our local area.</p>	<p>-Where in the world have we been?</p>	<p>-Predictions in science experiments. -What do we already know? -What could we change next time?</p>	<p>*Visit Year 1 classrooms once a week for a story session. *I can talk about what I've enjoyed in Reception and what I'm</p>

						looking forward to in Year 1. *Have a Graduation Ceremony *Have experiences where I present to an audience
<b>Physical Development</b>	PE unit-Balance and locomotion.  Kinetic handwriting  Autumn week-Make a gruffalo crumble  Make soup or a fruit salad.  Recognise how Our body changes during exercise	PE unit-Movement skills 1, movement skills 2.  Kinetic handwriting	PE unit-Dance-Jungle. Gymnastics-Flight, bouncing, jumping and landing.  Kinetic handwriting	PE unit-Dance Nursery rhymes. Gym-Rocking an rolling.  Kinetic handwriting	PE unit-Invasion games skills 1. Target games 1.  Kinetic handwriting	PE unit Athletics 1, striking an fielding an games skills 1. *Practice and participate in Sports Day *Practice writing on lined paper *Talk about ways to keep healthy *Talk about ways to keep safe *Practice tying shoelace.  Kinetic handwriting
<b>Mathematical development.</b>	White Rose -Number and place value to 5. -Addition and Subtraction-Sorting into groups. -Number and place value-comparing	White Rose -Number and place value to 5. -Addition and Subtraction-Sorting into groups. -Number and place value-comparing groups.	White Rose -Addition and subtraction-Numbers to 5 and number binds to 5. -Number and place value-Numbers to 10. 6,7 and 8. 9 and 10.	White Rose -Addition and subtraction-Numbers to 5 and number binds to 5. -Number and place value-Numbers to 10. 6,7 and 8. 9 and 10.	White Rose -Geometry-Exploring patterns-making simple patterns, exploring complex patterns. -Addition and subtraction-Counting on and back, adding	White Rose -Geometry-Exploring patterns-making simple patterns, exploring complex patterns. -Addition and subtraction-Counting on and back, adding by

	<p>groups. Identical and non- identical objects. -Addition and subtraction-change within 5. One more one less. Measurement time-My day -How tall am I? How old am I? -When is my birthday?</p>	<p>Identical and non- identical objects. -Addition and subtraction-change within 5. One more one less. Measurement time-My day  -Counting birthday candles on cakes, matching amounts.  -Wrapping 3d shapes and ordering presents by size.</p>	<p>Comparing groups up to 10. -Addition an subtraction-Additon to 10. Combining two groups to find a whole. Number bonds to 10-ten frame. Number bonds to 10- part whole model. -Geometry-Shape and space. Spatial awareness, 3d shapes, 2d shapes.</p>	<p>Comparing groups up to 10. -Addition an subtraction-Additon to 10. Combining two groups to find a whole. Number bonds to 10-ten frame. Number bonds to 10-part whole model. -Geometry-Shape and space. Spatial awareness, 3d shapes, 2d shapes.</p>	<p>by counting on, taking away by counting back. -Number and place value, numbers to 20, counting to 20. -Multiplication an division-Numerical patterns. Doubling, halving and sharing, odds and evens. Measurement- Measure, Length, height and distance. Weight and capacity. *I can solve maths problems and record them *I can count in 2's, 5's or 10's</p>	<p>counting on, taking away by counting back. -Number and place value, numbers to 20, counting to 20 -Multiplication an division-Numerical patterns. Doubling, halving and sharing, odds and evens. Measurement- Measure, Length, height and distance. Weight and capacity. *I can solve maths problems and record them *I can count in 2's, 5's or 10's</p>
<b>Literacy</b>	<p>Name writing. Stories-So much, My Mum, My Dad, My Grandma, My Grandad, Dear Zoo, Mag and the VET, ahhhrrrgggghh spider, some dogs do, the great pet sale, not now Bernard, Mr Pusskins and Mag books. Autumn week stories- The Gruffalo, owl</p>	<p>-Write party invitations and birthday cards.  -Send Diwali cards.  Read frogs birthday Kippers birthday and scarecrows wedding.  Make and write Christmas cards and lists. -Write a letter to Santa</p>	<p>Read the Chinese new year story.  Read Peppa goes to London.  Read monkey puzzle, Augustus and his smile.  Read stories about love, guess how much I love you, moles in love and love splat.</p>	<p>Read stories based on African animals, e.g. the lion who wanted to love, the selfish crocodile, the monkey with the bright blue bottom.  Read stories based on the farm, e.g. the pig in the pond, farmer duck, farm 1 2 3 . . .</p>	<p>Read day and night monkey, kippers monster.</p>	<p>*Write a booklet about myself for my new Teacher.  -Write fathers day cards, poems about Dads.</p>

	<p>babies, Wheres my teddy, Percy the park kepper.</p> <p>Harvest-The shopping basket, don't forget the bacon, kitchen disco, handas surprise and pumpkin soup.</p> <p>-Creating shopping lists.</p>			<p>Read a section of fairy tales.</p> <p>Minibeast stories such as, the bad tempered ladybird, mad about minibeasts and argggghhh spider and non-fictions texts.</p> <p>Read My Mum and my grandma.-write cards, poems about mums.</p> <p>Read dinosaur stories such as dinosuars in underpants and non fiction texts.</p> <p>Read a selection of Easter stories such as were going on an egg hunt, the odd egg. . .</p>		
<p>Understanding the world.</p>	<p>Discovery RE- Special people</p> <p>-Our local area, Eaglestone and Milton Keynes. PCSO visit Colin.</p> <p>-talk about the features of the environment and how</p>	<p>Discovery RE-Christmas</p> <p>-IT-Data handling Animation</p> <p>DL-Online bullying</p> <p>-Bonfire night and fireworks, listen to the story of Guy Fawkes.</p>	<p>Discovery RE-Celebrations</p> <p>IT-Sound.</p> <p>DL-Copyright and ownership.</p> <p>Make observations of animals, explain why</p>	<p>Discovery RE-Easter</p> <p>DL-Health, well-being and lifestyle</p> <p>Make observations of animals, explain why some things occur and talk about changes.</p>	<p>Discovery RE-Storytime</p> <p>IT-AR and VR</p> <p>DL-Relationships.</p> <p>-Privacy and security</p> <p>-To know about similarities and differences in relation</p>	<p>Discovery RE-Special places</p> <p>IT-Video, photo and digital art</p> <p>DL- Managing info</p>

	<p>they might vary from one another.</p> <ul style="list-style-type: none"> <li>-Naming and labelling body parts.</li> <li>-The 5 senses.</li> </ul> <p>VET role play-How to care for animals. A pet visit.</p> <ul style="list-style-type: none"> <li>-Observe changes in Autumn.</li> </ul> <p>Woodland week and Autumn-Woodland walk-collect autumnal treasures.-Read the stickman</p> <p>IT-Word processing, Present, web design and ebook</p> <p>CS-Computational thinking.</p> <p>DL-Self image and identity and reputation.</p>	<ul style="list-style-type: none"> <li>-Learn about the celebration of Diwali</li> <li>-Learn about birthday celebrations-plan a party.</li> <li>-Wedding week-past royal weddings, plan a wedding ceremony.</li> </ul> <p>What is Hanukah?</p> <p>Why do Christians celebrate Christmas?</p>	<p>some things occur and talk about changes.</p> <ul style="list-style-type: none"> <li>-Make observations of plants, explain why some things occur and talk about changes.</li> <li>-Know about similarities and differences in relations to living things.</li> </ul>	<ul style="list-style-type: none"> <li>-Make observations of plants, explain why some things occur and talk about changes.</li> <li>-Know about similarities and differences in relations to living things</li> <li>-Celebrating Mothers day.</li> <li>-Why do Christians celebrate Easter.</li> </ul>	<p>to materials and objects.</p> <ul style="list-style-type: none"> <li>-Learn about the wonders of water.-skittles experiment, waterproof material, water runs, water safety, healthy water, waterfalls, the water cyce and rainbows.</li> <li>-Focus on light and luminous light.-Day and night, torches, reflections, shadows, candles and reflective material.</li> <li>Focus on changes,-melting butter, choclate, cornflower,</li> <li>Electricity- dangers, circuits, remote control, chrome books.</li> <li>Sound, song and dance.-How sounds arw made, loud and quiet sounds.</li> </ul>	<ul style="list-style-type: none"> <li>*Children can talk about their family and themselves.</li> <li>*A school day from the past</li> <li>*Know that Year 1 will be different from Reception</li> <li>-Celebrating our school year.</li> <li>-Celebrating fathers day.</li> <li>-What do you want to be?</li> <li>-Design a home for the future</li> </ul>
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					Learn about food and food groups. Where does food come from? cooking, recipes. -Make smoothies and soup make a fruit salad.	
EAD	-Role play doctors surgery and home corner. Police station outside. Role play shop. -Create autumnal art -Create a stickman or wishing sticks. -Tree rubbings -Painting stones -Den building. Harvest songs-big red combine harvester, banana song, dingle dangle scarecrow and paintbox.	-Make firework pictures with chalk, marble rolling. -Make firework rockets. -Rangoli patterns with coloured rice.  -Make birthday/wedding cakes with playdough.  -Wedding dancing., Bollywood dancing.  -Make menorahs out of lego and large construction bricks.  Learn Christmas songs.	-Concrete cows art. -Chinese blossom tress. -rainforest collages. -Heart art by Kandinsky  -Learn the animal fair song.	-Make mothers day cards  -Make Easter cards and crafts.  -learn the dinosaur song.	-Rainbow art. -Make instruments and telephones.	*I can talk about the differences of the qualities between my work and my friends *I can develop my own ideas in art and choose from a selection of materials/resources -Make fathers day cards.

Reception Yearly Overview 2019-2020

Science-Yellow

Geography-Green

PE-Blue

Art-Pink

RE-Grey

DT-Dark green

ICT-Red

PSHE-Purple

Music will be added in once we are able to teach it again.