

## **Our Curriculum provides a broad range of experiences for our pupils:**

Our pupils' backgrounds, our culture and our climate for learning provide the following drivers that underpin all areas of our curriculum and school life:

- **Possibilities** – which helps pupils to build aspirations and know available possibilities for their future lives through enquiry, enterprise and an appreciation of diversity
- **Knowledge of the World** – which provides pupils with opportunities to develop a sense of cultural capital which enables them to recognise, understand, value and learn from their different communities, country and wider world in order to instil an ambitious outlook for their future.
- **Well-Being**– which helps to embed in all pupils a healthy lifestyle (physically, emotionally and mentally) which builds resilience and keeps them safe.

We carefully plan and deliver a progressive range of inspiring experiences that support our culture: pupils enjoy a full spectrum of academic, physical, spiritual, moral, social, cultural activities that enrich their lives and give them the confidence and skills for a fulfilled and happy life.

## **Our curriculum provides appropriate balance:**

We believe that all children should feel confident and motivated to experience the feeling of accomplishment in a wide range of areas. Our curriculum therefore gives pupils a strong mix of academic and personal development, tailored to their needs. Core and foundation subjects; physical wellbeing and mental wellbeing are equally valued, understood and prioritised by our careful consideration of curriculum design.

Spiritual, moral, social and cultural development, along with a well planned and structured programme of personal development, underpins our work and is monitored throughout the school.

We carefully balance the requirement for pupils to reach national expectations in core subjects with our wider curriculum aims of providing a full spectrum of thoughtful and enriching experiences. As a result our pupils thrive.