



## Pupil Premium Statement Academic Year 2017-2018

Together we encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity for life-long learning.

Together we strive for success in academic, creative, sporting and personal accomplishment.

Together we care for each other through the kind and positive choices we make.

Together we are proud of the inspiring and supportive environment we create for children, families and staff.



## Falconhurst Pupil Premium strategic vision

### Our key ethos and aims include:

- ✦ Falconhurst adopts a whole school approach with all being empowered and accountable for our pupil premium pupils.
- ✦ There should be no gap in progress or attainment between pupil premium pupils and non-pupil premium pupils.
- ✦ Pupil premium funds will be ring fenced to directly benefit and target pupil premium pupils, they will be specifically tailored to meet their individual needs and the provision will include ways which are in addition to and different from other intervention programs as required.
- ✦ Pupil premium is a key focus of teaching and learning and plays a crucial part in planning, monitoring and assessment.

All expenditure is evaluated using key performance indicators, including attendance, attainment, progress and punctuality.

At Falconhurst our strategic vision for Pupil Premium children is to ensure excellent provision at two levels, the whole school level and the bespoke, specific interventions for each pupil.

### Whole School Level:

- ✦ Our School Values underpins our ethos of care, nurture and respect and addresses and celebrates the differences amongst all members of the Falconhurst community.
- ✦ Enrichment is key to our success at Falconhurst. We offer multiple places each week in extracurricular provision where Pupil Premium children are identified and encouraged to attend.
- ✦ Opportunities to experience residential trips and curriculum enrichment visits are facilitated with partial and full financial assistance for Pupil Premium eligible families.
- ✦ Parental engagement is key to providing the positive and nurturing environment in which our Pupil Premium children can achieve their potential, consequently our Learning Mentors work directly with disadvantaged families to support them in meeting their child's needs both at school and home.
- ✦ Readiness for learning is significantly enhanced with the full subsidy of Breakfast Club costs
- ✦ Early intervention and targeted learning support are central to our strategy. Closing attainment gaps very early on allows us freedoms to layer children with a number of experiences as they continue their journey through the school.
- ✦ On entry to the school in our Early Years, the children are in relatively small classes which have specific closing the gap interventions such as Speech and Language therapy, intensive phonics, reading recovery, Talk for Writing and daily basic skills teaching. Alongside this the high adult to pupil ratio allows for intense social and emotional development through play which enables all pupils to redefine the learning experience.

### Bespoke provision for individual children:

- ✚ We believe that Pupil Premium should be used to impact the wider school but it is also pertinent that the Pupil Premium is specifically tailored to meet the needs of individual children, in addition to, and in different ways from our other intervention programmes.
- ✚ Our Falconhurst Inclusion Team (FIT) provides awareness of specialisms across the spectrum of need at Falconhurst. As we cannot compartmentalize children into specific boxes, we have created a referral system that engages all relevant stakeholders before provisions are introduced. This ensures that no child slips through the net. In addition, through the employment of a speech and language therapist assistant and private educational psychologist; direct links with children and family practitioners, and trained children's Social and Emotional Behaviour teams we have immediate response times to any concerns.
- ✚ No one child is the same and this is reflected in the wide variety of ways pupil premium is utilised. The provision provided encompasses both direct approaches to 'narrowing the gap' and other more creative interventions, which subsequently influence academic achievement and very importantly enhance their social and emotional wellbeing.

## Falconhurst School Context 2017/18

### Staff Context

- ✚ The Head Teacher of Falconhurst School is Mrs L. Aird and the link Governor for Inclusion, which includes Pupil Premium, is Mr M. Smith
- ✚ The strategic lead in school is Mrs L. Aird; however day to day contact can also be made through the class teachers and Phase Leaders.

### Setting Context

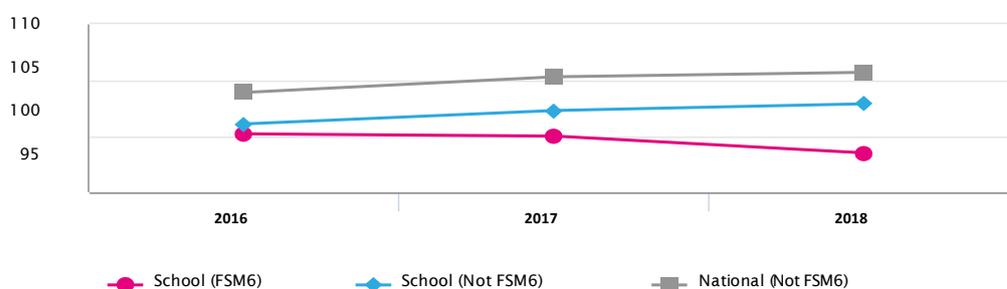
- ✚ Falconhurst School has 363 pupils on roll and is considered to be a slightly bigger than average-sized Primary school.
- ✚ Our pupils eligible for Free School Meals and therefore 'disadvantaged'/Pupil Premium eligible were slightly higher than local (11.1% vs. 10.3%)
- ✚ In **EYFS and KS1** our proportions of children eligible for Pupil Premium is much **lower than Local and National** (EYFS 10.5% vs. 14% nationally and in KS1 13.7% vs. 19.8% nationally)
- ✚ **KS2** proportions of children eligible for Pupil Premium is **far higher than the Local and National** average at 40% vs. 28.9% nationally
- ✚ The school consistently has nearly twice the National average of children whose first language is not/believed not to be English
- ✚ The School's deprivation indicator is consistently significantly higher than National
- ✚ The percentage of pupils known to be eligible for Pupil Premium funding is 27% - of which 0.5% are Looked After Children– however these percentages are liable to fluctuate throughout the year due to changes in cohort demographics.
- ✚ The number of pupils entitled to Free School meals is 11.8%.
- ✚ The number of children on the EAL register is 162 (44% of school cohort), of which 7 (4%) are also on the Pupil Premium Register.

- ✚ Pupil Premium funding use in school is intended to diminish the difference in welfare needs, wider curriculum engagement, general attainment and academic progress between disadvantaged pupils and others in the school.
- ✚ Whilst notable impact from Pupil Premium funding can be evidenced in children Social, Emotional, Mental Health and Well-being (Attendance rates in school, Breakfast Club attendance, School trips and visits participation, targeted support from Learning Mentors and Team around the Family partnerships with statutory and Universal services); it is clear that sharper focus to secure greater impact is required to diminish (and ultimately eradicate) differences across all Year groups and in all Core subjects.

## Key Outcomes 2018

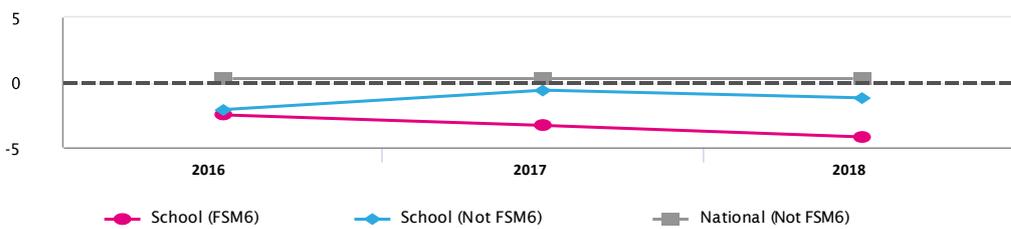
- ✚ Disadvantaged (Pupil Premium) children are underperforming compared to Disadvantaged children nationally in all Key Stages and in all subject areas.
- ✚ Outcomes for our Pupil Premium children in Early Years and KS1 compared to those nationally is yet to be published at the time of writing this report; however In Early Years the percentage of Pupil Premium children attaining a Good Level of development was 33% (1 out of 3 in the cohort).
- ✚ At the end of KS1, 33% (2 out of 6 in the cohort) attained the Expected standard in Reading, Writing and Maths. This is a dip from 2017 however the cohort size is relatively small when compared with other groups nationally.
- ✚ KS2 Outcomes for Pupil Premium children in 2018 were notably below their non-Pupil Premium peers in school and nationally. The decline in attainment in 2018 is further emphasised by the slight increase in attainment amongst non-Pupil premium children in school and nationally.
- ✚ Pupil Premium children who are Not White and are Higher attainers have the largest gap to their non-Pupil Premium peers

### Average Scaled Score (Re, Ma) Attainment



- ✚ Progress has declined steadily over the last three years; however the difference in progress measures between Pupil Premium children and their non-Pupil Premium peers in school has remained broadly the same.

### Average Scaled Score (Re, Ma) Progress



- ✚ The attendance of pupils on the Pupil Premium Register is matched with non-Pupil Premium children (94.6% vs. 94.7% respectively). It is believed that this is as a direct result of pertinent and timely intervention from the Inclusion Team to ensure those Pupil Premium Children and their families who are assessed as to be 'at risk' from falling attendance percentages are supported in maintaining a good level of attendance
- ✚ Incidents of challenge and emotional – trauma related behaviours has diminished over the year with high profile Disadvantaged children maintaining longer periods of unsupported time in class with higher levels of engagement and exposure to teaching as a result.

#### FALCONHURST Pupil Premium Funding 2017/18 (Jan '17 Census)

Pupils Eligible for Free School Meals	79 pupils @ £1320	£104,280
Pupils from Service Families	0 pupils @£300	£0
Pupils in Local Authority Care	1 pupils @£1900	£1,900
Pupils Adopted	0 pupils @£1900	£0
Total Pupil Premium Budget		<b>£106,180</b>

#### FALCONHURST Forecasted Pupil Premium Funding 2018/2019 (Jan '18 Census)

Pupils Eligible for Free School Meals	79 pupils @ £1320	£104,280
Pupils from Service Families	0 pupils @ £300	£0
Pupils in Local Authority Care	2 pupils @£1900	£3,800
Pupils Adopted	0 pupils @£1900	£0
Total Pupil Premium Budget		<b>£108,080</b>