



Pupil Premium Statement Academic Year 2018-2019

Together we encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity for life-long learning.

Together we strive for success in academic, creative, sporting and personal accomplishment.

Together we care for each other through the kind and positive choices we make.

Together we are proud of the inspiring and supportive environment we create for children, families and staff.



Falconhurst Pupil Premium strategic vision

Our key ethos and aims include:

- ✦ Falconhurst adopts a whole school approach with all being empowered and accountable for our pupil premium pupils.
- ✦ There should be no gap in progress or attainment between pupil premium pupils and non-pupil premium pupils.
- ✦ Pupil premium funds will be ring fenced to directly benefit and target pupil premium pupils, they will be specifically tailored to meet their individual needs and the provision will include ways which are in addition to and different from other intervention programs as required.
- ✦ Pupil premium is a key focus of teaching and learning and plays a crucial part in planning, monitoring and assessment.

All expenditure is evaluated using key performance indicators, including attendance, attainment, progress and punctuality.

At Falconhurst our strategic vision for Pupil Premium children is to ensure excellent provision at two levels, the whole school level and the bespoke, specific interventions for each pupil.

Whole School Level:

- ✦ Our School Values underpins our ethos of care, nurture and respect and addresses and celebrates the differences amongst all members of the Falconhurst community.
- ✦ Enrichment is key to our success at Falconhurst. We offer multiple places each week in extracurricular provision where Pupil Premium children are identified and encouraged to attend.
- ✦ Opportunities to experience residential trips and curriculum enrichment visits are facilitated with partial and full financial assistance for Pupil Premium eligible families.
- ✦ Parental engagement is key to providing the positive and nurturing environment in which our Pupil Premium children can achieve their potential, consequently our Learning Mentors work directly with disadvantaged families to support them in meeting their child's needs both at school and home.
- ✦ Readiness for learning is significantly enhanced with the full subsidy of Breakfast Club costs
- ✦ Early intervention and targeted learning support are central to our strategy. Closing attainment gaps very early on allows us freedoms to layer children with a number of experiences as they continue their journey through the school.
- ✦ On entry to the school in our Early Years, the children are in relatively small classes which have specific closing the gap interventions such as Speech and Language therapy, intensive phonics, reading recovery, Talk for Writing and daily basic skills teaching. Alongside this the high adult to pupil ratio allows for intense social and emotional development through play which enables all pupils to redefine the learning experience.

Bespoke provision for individual children:

- ✚ We believe that Pupil Premium should be used to impact the wider school but it is also pertinent that the Pupil Premium is specifically tailored to meet the needs of individual children, in addition to, and in different ways from our other intervention programmes.
- ✚ Our Falconhurst Inclusion Team (FIT) provides awareness of specialisms across the spectrum of need at Falconhurst. As we cannot compartmentalize children into specific boxes, we have created a referral system that engages all relevant stakeholders before provisions are introduced. This ensures that no child slips through the net. In addition, through the employment of a speech and language therapist assistant and private educational psychologist; direct links with children and family practitioners, and trained children's Social and Emotional Behaviour teams we have immediate response times to any concerns.
- ✚ No one child is the same and this is reflected in the wide variety of ways pupil premium is utilised. The provision provided encompasses both direct approaches to 'narrowing the gap' and other more creative interventions, which subsequently influence academic achievement and very importantly enhance their social and emotional wellbeing.

Falconhurst School Context 2018/19

Staff Context

- ✚ The Head Teacher of Falconhurst School is Mrs L. Aird and the link Governor for Inclusion, which includes Pupil Premium, is Mr Mat Smith
- ✚ The strategic lead in school is Mrs L. Aird; however day to day contact can also be made through the class teachers and Phase Leaders.

Setting Context

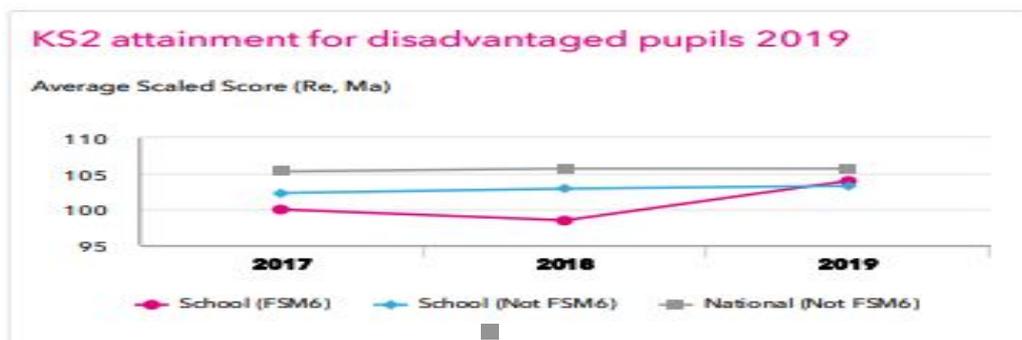
- ✚ Falconhurst School has 354 pupils on roll and is considered to be a slightly bigger than average-sized Primary school.
- ✚ Our pupils eligible for Free School Meals and therefore 'disadvantaged'/Pupil Premium eligible are higher than national (falling within the 2nd Quintile) at 28% vs. 23%
- ✚ The school consistently has nearly twice the National average of children whose first language is not/believed not to be English (1st Quintile)
- ✚ The School's deprivation indicator is in Q4 (more deprived) of all schools nationally

- ✚ Pupil Premium funding use in school is intended to diminish the difference in welfare needs, wider curriculum engagement, general attainment and academic progress between disadvantaged pupils and others in the school.
- ✚ Whilst notable impact from Pupil Premium funding can be evidenced in children Social, Emotional, Mental Health and Well-being (Attendance rates in school, Breakfast Club attendance, School trips and visits participation, targeted support from Learning Mentors and Team around the Family partnerships with statutory and Universal services); it is clear that sharper focus to secure greater impact must be sustained in order to continue the reduction in differences across all Year groups and in all Core subjects.

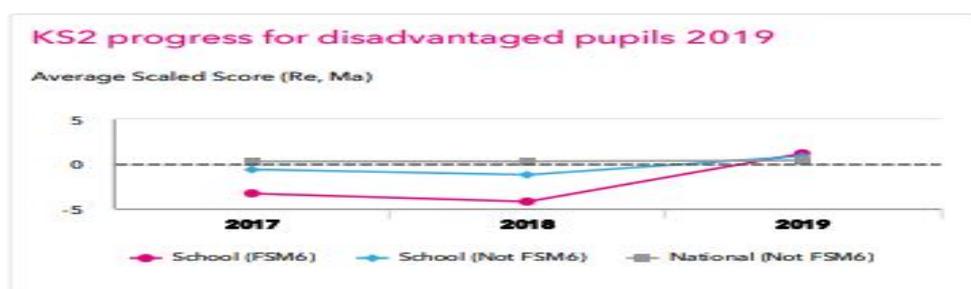
Key Outcomes 2019

- ✚ Outcomes for our Pupil Premium children in Early Years shows that less children secured a Good Level of Development than their non-PP eligible peers (50% vs. 68%); the group size of 6 was relatively small (14%).
- ✚ At the end of KS1, 40% (4 out of 10 in the cohort) attained the Expected standard in Reading, Writing and Maths combined. This is an increase from 2018; however the difference between them and their non-PP peers remains notable (40% vs. 63%)
- ✚ KS2 Outcomes for Pupil Premium children in 2018 were broadly similar to their non-Pupil Premium peers in school; at Higher Standard Reading, PP children exceeded outcomes for their non-PP peers.

Average Scaled Score (Re, Ma) Attainment



Average Scaled Score (Re, Ma) Progress



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FALCONHURST Pupil Premium Funding 2018/19 (Jan '18 Census)		
Pupils Eligible for Free School Meals	79 pupils @ £1320	£104,280
Pupils from Service Families	0 pupils @£300	£0
Pupils in Local Authority Care	1 pupils @£1900	£1,900
Pupils Adopted	0 pupils @£1900	£0
Total Pupil Premium Budget		£106,180

FALCONHURST Forecasted Pupil Premium Funding 2019/2020 (Jan '19 Census)		
Pupils Eligible for Free School Meals	97 pupils @ £1320	£128,040
Pupils from Service Families	0 pupils @ £300	£0
Pupils in Local Authority Care	2 pupils @£1900	£3,800
Pupils Adopted	2 pupils @£1900	£3,800
Total Pupil Premium Budget		£135,640